SOUTHERN METHODIST COLLEGE
A Bible College

2013 – 2014 Catalog

Preparing men and women for Christian life and service
# TABLE OF CONTENTS

INTRODUCTION .....................................................................................................................................4  
COLLEGE PROFILE ............................................................................................................................7  
BIBLICAL FOUNDATIONS: A DOCTRINAL STATEMENT .................................................................9  
MISSION STATEMENT ......................................................................................................................11  
CODE OF CONDUCT .........................................................................................................................13  
CAMPUS LIFE .....................................................................................................................................15  
ADMISSIONS INFORMATION ............................................................................................................17  
FINANCIAL INFORMATION ..............................................................................................................20  
FINANCIAL AID ...................................................................................................................................23  
ACADEMIC INFORMATION .............................................................................................................26  
ACADEMIC PROGRAMS ...................................................................................................................32  
COURSES OF INSTRUCTION ...........................................................................................................47  
BOARD OF DIRECTORS ..................................................................................................................60  
PERSONNEL .....................................................................................................................................61  
TELEPHONE DIRECTORY ..................................................................................................................63
INTRODUCTION

THE COLLEGE SEAL

The College seal, symbolizing the focus of Southern Methodist College, is keyed to the Holy Bible as the foundation of all learning. The cross represents the risen Christ and His church. The three facets of character, leadership, and service are the personal attributes to be developed as strengths in each student. The scale signifies the balance in a Christian education between the academic and the spiritual life.

The Latin motto Scientia pro Servitio Deo Hominique, “Knowledge for Service to God and Man,” expresses the goal of the College, to prepare men and women for Christian life and service.

As Jesus “increased in wisdom and stature, and in favor with God and man” (Luke 2:52), the desire of Southern Methodist College is that each student discover God’s will, grow in wisdom and strength, and learn to serve both God and man.
**COLLEGE CALENDAR**

*Fall Semester 2013*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>July 23</td>
<td>Evening Classes Begin (Module 1)</td>
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<tr>
<td>July 26-27</td>
<td>Masters Program - Fall 1 class</td>
</tr>
<tr>
<td>Aug 12</td>
<td>Entrance Testing for New Day Students</td>
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<tr>
<td>Aug 13</td>
<td>Registration for Day Students Ends</td>
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<tr>
<td>Aug 14</td>
<td>Day Classes Begin</td>
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<td>Aug 20</td>
<td>Drop/Add Week for Day Classes Ends</td>
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<tr>
<td>Aug 23-24</td>
<td>Masters Program - Fall 1 class</td>
</tr>
<tr>
<td>Aug 27</td>
<td>Evening Classes Begin (Module 2)</td>
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<tr>
<td>Sept 2</td>
<td>Labor Day (no classes)</td>
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<tr>
<td>Sept 3</td>
<td>Entrance Testing for New Evening Students</td>
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<tr>
<td>Sept 16</td>
<td>Opening Convocation</td>
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<td>Sept 17-18</td>
<td>Board of Directors Meeting</td>
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<td>Sept 18</td>
<td>Last day to drop a class without academic penalty</td>
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<tr>
<td>Sept 25</td>
<td>Day of Prayer (no classes)</td>
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<tr>
<td>Sept 27-28</td>
<td>Masters Program - Fall 1 class</td>
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<tr>
<td>Oct 1</td>
<td>Evening Classes Begin (Module 3)</td>
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<tr>
<td>Oct 7-10</td>
<td>Midterm Evaluations for Day Classes</td>
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<td>Oct 16-18</td>
<td>Fundamental Wesleyan Conference</td>
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<td>Oct 25-26</td>
<td>Masters Program – Fall 2 class</td>
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<tr>
<td>Nov 12</td>
<td>Evening Classes Begin (Module 4)</td>
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<tr>
<td>Nov 15-16</td>
<td>Masters Program – Fall 2 class</td>
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<tr>
<td>Nov 18-19</td>
<td>Pre-registration for Spring Semester</td>
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<tr>
<td>Nov 19</td>
<td>Last day for personal cuts for day classes</td>
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<tr>
<td>Nov 27-Dec 2</td>
<td>Thanksgiving Break</td>
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<tr>
<td>Dec 9-12</td>
<td>Final Examinations for Day Classes</td>
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<tr>
<td>Dec 13-14</td>
<td>Masters Program – Fall 2 class</td>
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<tr>
<td>Jan 2</td>
<td>End of Fall Semester</td>
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Spring Semester 2014

Jan 7 ......................................................................................................................Evening Classes Begin (Module 1)
Jan 14 ....................................................................................................................Registration for Day Students
Jan 15 ....................................................................................................................Day Classes Begin
Jan 20 ....................................................................................................................MLK Holiday (no classes)
Jan 22 ....................................................................................................................Drop/Add Week for Day Classes Ends
Jan 24-25 ..............................................................................................................Masters Program – Spring 1 class
Feb 11 ....................................................................................................................Evening Classes Begin (Module 2)
Feb 11 ....................................................................................................................Day of Prayer (no classes)
Feb 17 ....................................................................................................................College Fellowship Dinner
Feb 18-19 ..............................................................................................................Board of Directors Meeting
Feb 19 ....................................................................................................................Last day to drop a day class without academic penalty
Feb 21-21 ..............................................................................................................Masters Program – Spring 1 class
March 17-20 .......................................................................................................Midterm Evaluations for Day Classes
March 18 ..............................................................................................................Evening Classes Begin (Module 3)
March 24-28 .......................................................................................................Spring Break
March 28-29 .......................................................................................................Masters Program – Spring 1 class
April 7-10 ..........................................................................................................Bible Conference
April 18-21 .........................................................................................................Easter Break
April 21-22 .........................................................................................................Pre-registration for Fall Semester
April 22 ..............................................................................................................Evening Classes Begin (Module 4)
April 25 ...............................................................................................................Last day for personal cuts for day classes
April 25-26 .......................................................................................................Masters Program – Spring 2 class
May 12-15 ..........................................................................................................Final Examinations for Day Classes
May 16 ..................................................................................................................Graduation Service
May 23-24 ..........................................................................................................Masters Program – Spring 2 class
June 3 ...................................................................................................................Evening Classes Begin (Module 5)
June 27-28 .......................................................................................................Masters Program – Spring 2 class
July 2 .....................................................................................................................End of Spring Semester
COLLEGE PROFILE

AN INVITATION

Southern Methodist College invites prospective students to pursue a Christian college education which prepares men and women for Christian life and service. Our model is the Lord Jesus Christ, who "...increased in wisdom and stature, and in favor with God and man" (Luke 2:52). These four facets of growth and development provide a firm foundation and basis for ministry. College life and student activities encompass a curriculum that offers academic excellence, activities for physical development, and opportunities for community and Christian service within a Christian environment conducive to personal and interpersonal growth.

Southern Methodist College does not discriminate on the basis of gender, age, race, disability or handicap, veteran status, nationality, or ethnic origin in administration of its educational policies, admissions policies, scholarships, employment, or other school-administered programs. This position is a Biblical conviction based on Galatians 3:28: "There is neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus" (NKJV).

PROFILE

Southern Methodist College, an institution of the Southern Methodist Church, is a private, four-year, co-educational, residential institution lending itself to Christian living and academic pursuits. Students from different denominations are represented in the student body.

The College is located in the historic city of Orangeburg, South Carolina, forty miles southeast of Columbia and eighty miles northwest of Charleston. The fifty-acre campus with its six major buildings occupies the lands and residence of the former Frederick A. Adden estate, given to the Southern Methodist Church in 1961 by the late Mrs. Adden for the purpose of developing the College on the site.

Southern Methodist College is non-accredited. The College operates under charter from the State of South Carolina and by exemption from the South Carolina Commission on Higher Education in offering degrees in Biblical Studies and Religious Education. The College is a member of ACSI, the Association of Christian Schools International.

HISTORY

The Southern Methodist Church, formed in Columbia, South Carolina, on January 14, 1939, as the continuing body of the Methodist Episcopal Church, South, later established Southern Methodist College as an institution of the Church on January 26, 1956 in Greenville. Recognizing the great need for a strong Christian education to prepare Christian leaders and workers, Church leaders established Southern Methodist College as a center of highest academic standards and Christian culture where men and women would receive education and training to go forth as Christian leaders rendering service throughout the world for the glory of God.

The College moved to Aiken in 1958, and again to Orangeburg in 1961 at the invitation of Mrs. F.A. Adden, who desired to see her property be used in providing young men and women with a Christian based education.

The Southern Methodist Church established the College as a Bible college to provide a distinctively Christian post-secondary education committed to the ideals, the doctrinal convictions, and the ethical practices of the sponsoring denomination.

FACILITIES

Adden Hall, the stately Victorian mansion built in 1903 by Mr. Frederick A. Adden as a wedding present to his new bride, contains 6,000 square feet of floor space and houses the administrative and business offices and information center for visitors.

Lynn Corbett Library, named for the late Rev. W. Lynn Corbett, past president of the Southern Methodist Church and former administrator of the College, contains more than 5,000 square feet of floor space and a collection of over 20,000 volumes, a reference room, a computer lab, open stacks, reading and study areas, the Methodist Room, and the office of the Librarian. The library, supported through gifts, memorials, and endowments, provides services for students of the College, alumni, pastors, and other members of the public interested in research. The Methodist Room contains a collection of various resources for the study of Methodism and Southern Methodism in particular.

Terry Hall, built in 1967 and named for Rev. Wallace R. Terry, former administrator of the College, contains 12,000 square feet of floor space and serves as residence hall for students, including separate dormitories for men and women, the dining hall, student lounge, and supervisor's suite.
Gamble Hall, completed in 1971 at a cost of $225,000.00 and named for Rev. Julian B. Gamble, past president of the College, contains 16,500 square feet of floor space and houses classrooms, laboratories, faculty offices, assembly hall, conference room, study areas, and a prayer chapel.

Huggins Field House, completed in 1977 and named for Mr. and Mrs. Jesse Huggins, contains 12,000 square feet of floor space and provides both gymnasium and auditorium facilities, as well as two classrooms and offices. The arena features a basketball court, which is used for other intramural sports and physical education activities. The spacious stage area and a seating capacity of eight hundred accommodate large groups for special events on campus such as Commencement exercises, Bible Conference, cultural programs, dramatic productions, and denominational conferences.

Felkel Student Center, completed in 1984 and named for Mr. J. Glenn Felkel, long-time Maintenance Supervisor, contains 1,200 square feet of floor space and includes the student post office and areas for relaxation and recreation.

The athletic fields and tennis courts provide additional facilities for outdoor sports.

The College Maintenance Building, built in 1993, provides an indoor facility for storage of maintenance equipment, and work areas for building projects and repairs.
BIBLICAL FOUNDATIONS: A DOCTRINAL STATEMENT

SCRIPTURE
The Holy Scriptures contain all things necessary to salvation so that whatever is not read therein, or is not proved thereby, is not to be required of anyone, and is not to be believed as an article of faith, or thought requisite or necessary to salvation. The sixty-six canonical books of the Old and New Testament constitute the Holy Scriptures. The Scriptures are the inspired and infallible written Word of God, fully inerrant in their original manuscripts, and the final authority in all matters of faith and conduct.

CREATION AND HISTORICITY
The Genesis account of creation and early human history is to be accepted literally. God created man, animals, and plant life, and none of these were the result of an evolutionary process. God completed the creation process in six days and rested on the seventh day. God created man in His image and likeness, making man a unique creation and distinct from the rest of His creation.

THE TRINITY
There is one living and true God, eternally self-existent; and in the unity of the Godhead are three persons of the same essence, attributes, and power: the Father, the Son, and the Holy Spirit.

THE FATHER
God the Father is infinite Spirit, sovereign, eternal, and unchangeable in all of His attributes. He is worthy of honor, adoration, and obedience.

JESUS CHRIST
Jesus Christ is the only begotten Son of God, conceived by the Holy Spirit, born of the Virgin Mary, very God and very man, two whole and perfect natures; He truly suffered, was crucified, died, was buried, and arose bodily and victoriously over sin and death.

SALVATION
Jesus Christ is the only and the sufficient mediator between God and man, who by the sacrifice of Himself on the cross, provides atonement for the sins of the human race. Whoever believes on Him as personal Savior will be pardoned, forgiven and saved, and will have direct access to God through prayer.

THE HOLY SPIRIT
The Holy Spirit is of one essence, majesty, and glory with the Father and Son, very and eternal God. He operates upon the sinner to bring conviction and gives assurance to the believer that he has passed from death to life. He regenerates, sanctifies, indwells, guides, instructs, and empowers those who yield to Him. He gives spiritual gifts to believers and enables them to live a holy life.

MAN
Man was created in the image of God, but through transgression fell from that holy state and thus incurred spiritual death and depravity. As man is the offspring of Adam, the nature of man is continually inclined to evil. He cannot turn and prepare himself by his own natural strength nor through good works without the prevenient grace of God in Christ; but by the grace of God working in man and with man, he may by faith in the merit of our Lord Jesus Christ and repentance for sin be regenerated by the Holy Spirit and be justified, so that he is delivered from the power of sin and enabled to love and serve God with the will and the affections of the heart.

ETERNAL LIFE
There is a conscious existence after death, either in heaven, an everlasting happiness in the presence of the Lord for the saved, or in hell, an everlasting torment separated from the very presence of God for all who reject salvation by grace through faith in the Lord Jesus Christ.
THE SECOND COMING
After Jesus Christ arose from the dead and appeared on earth in a glorified body, He ascended into heaven and is seated at the right hand of God to make intercession. He will return literally, bodily, and personally to earth at God's appointed time to judge and purge sin, to establish His reign on earth, and to fulfill His purposes in creation and redemption. This blessed hope of His Second Coming is a powerful incentive to holy living.

THE CHURCH
The universal church is all true believers regardless of church affiliation. The visible church is ordained as a congregation of the faithful in which the Word of God is preached, the sacraments of baptism and the Lord's Supper are duly administered, believers are built up in the faith, and the outreach ministry of the Great Commission is duly practiced.

SATAN
Satan is a literal, personal being who is opposed to God's work. He is the Author of evil, the Tempter of man, the Accuser of the saints, and the power behind all apostasy.

HOLINESS
God is holy by reason of His glory, His purity, and His exaltation above others. His purpose in the believer is to purify the heart from sin and to renew His own moral image. By faith in Christ the believer is pardoned from the guilt of sin. In sanctification the Holy Spirit continues that transforming work of grace begun in regeneration, enabling the believer to live as one separated to God, thereby loving Him with his whole being, and separated from the sinful conduct of the world, thereby fulfilling the command, “Be ye holy, for I am holy.”

This doctrinal statement was established by the Board of Directors. An expanded statement of Biblical foundations is in the Southern Methodist Discipline and is available upon request.

Gamble Hall, Classroom Building
MISSION STATEMENT

PURPOSE

Southern Methodist College provides post-secondary education with a Biblical foundation that prepares students to think, live, and serve as effective Christians in the church and in society. The overall structure of the College programs and activities seeks to develop general education, intellectual abilities, Bible knowledge, spiritual maturity, and ministry skills through the processes of academic instruction, experiential learning, and career development.

OBJECTIVES

The Southern Methodist Church recognizes and accepts the duty and obligation of maintaining institutions of higher learning for the promotion of a distinctively Christian culture. Southern Methodist College, as an institution of the Southern Methodist Church, shall seek these goals as mandated in The Discipline of the Southern Methodist Church (paragraph 507):

1. To maintain academic standards that are generally accepted in the educational field;
2. To infuse into the whole educational process, including instruction and all extra-curricular activities the truth in this period of the gospel of Jesus Christ;
3. To provide instruction and training in religion through the teaching of the Bible, the history and principles of Christianity, and application of Christian principles to personal and social life;
4. To cooperate with other agencies of the church in training for service in the church and community;
5. To initiate and foster agencies that will contribute to the development of the spirit and atmosphere in the institution conducive to the highest type of Christian character and Christian living;
6. To cultivate among its students interest in a local church and to encourage and train them for such a work.

Mindful of its heritage and mandate, Southern Methodist College provides each student the opportunity to integrate these principles by implementing the following objectives. Graduates of Southern Methodist College should be able to

Spiritual

1. Articulate a foundational knowledge of Bible content and doctrine;
2. Continue to build upon their foundational knowledge of Scripture as independent self-learners of the Bible, using the historical-grammatical method of interpreting Scripture to develop a personal theology and a Biblical philosophy of life;
3. Become increasingly like the Lord Jesus Christ with the desire to know Him and apply Biblical standards of Christ-like living in spiritual, social, and physical dimensions of life;
4. Embrace a Christian ethic and lifestyle in ministry and interpersonal relationships;
5. Discern their major spiritual gifts and natural abilities, and demonstrate an understanding and refinement of ministry skills in order to fulfill God's purpose for their lives;
6. Promote and defend the Christian faith through appropriate witness to unbelievers;
7. Communicate persuasively the Biblical message and minister effectively in Christian and non-Christian settings;

Educational

1. Demonstrate academic excellence as self-learners through broad reading habits, and through critical thinking skills which challenge concepts, investigate alternative viewpoints, and form personal conclusions;
2. Evidence a Biblical world view that stresses Biblical truth as the foundation for all learning and provides a framework for interpreting, integrating, and assimilating information from various sources;
3. Integrate cognitive content into personal value systems and practical applications;
4. Communicate effectively in oral and written English;
5. Demonstrate self-understanding as the foundation for understanding individuals, institutions, or cultures in general;
6. Develop vocational knowledge and skills for competent employment in a specific occupation.
7. Discern individual and societal problems and apply Biblical solutions.
Southern Methodist College seeks to accomplish its objectives by:

1. Enriching the quality of spiritual life in the College and community by providing Biblical instruction, cultural programs, athletic events, short courses, and workshops.
2. Designing supervised campus activities to promote holiness.
3. Offering programs that stress quality education designed to meet the changing needs of the Christian community and society.
4. Maintaining a curriculum that accepts the truth that the Bible is the inerrant verbal revelation of God and which correlates the academic courses to Biblical principles.
5. Maintaining continuing education programs and services for the church and the community.
6. Offering programs at an affordable cost and providing financial aid to students who qualify.
7. Designing the curriculum of the College to meet individual needs and promoting opportunities for personal growth, socially, academically, and professionally.
8. Providing academic counseling, remedial courses, academic placement, and other supportive services to assist the student academically.

PHILOSOPHY OF EDUCATION

The College adamantly holds a position of Biblical Theism and bases its educational philosophy on the belief that all knowledge comes from God. All truth is God's truth whether it be found in His Word or in His world, whether the student comes to know this truth through special revelation or natural revelation.

Therefore, Southern Methodist College believes that a strong foundation in liberal arts is essential to the well-rounded Christian education and that the Christian student must seek to understand the world and culture in which he will minister. Acquaintance with non-Biblical subjects from a Christian worldview equips the student to understand himself and his society.

Christian education must operate from the premise that the Bible is God's unique revelation to man and contains the answer to the human predicament; therefore, Biblical principles permeate every subject and every phase of college life as the primary focus of the educational program in which the content of all courses must be in harmony with the Word of God and all teaching must submit to the authority of the Bible as the infallible, inerrant Word. Any secular teaching which contradicts the Bible is not held as truth.

Furthermore, Southern Methodist College recognizes that the Holy Spirit is the ultimate Teacher. The faculty acknowledges their dependence on Him for strength and wisdom. They also recognize that He alone can move within the heart of the student to bring understanding and conviction.

The College further believes that Christian education must be rooted in objective reality and absolutes as opposed to relativism and that any true principles of teaching will reflect the teachings of Scripture. Christian education must embrace the physical, emotional, social, and spiritual, as well as the academic needs of the individual, through a curriculum designed to meet the needs of the whole person.

Through practical ministry opportunities and internship programs, students gain the experience of applying classroom principles to their chosen area of service. Southern Methodist College encourages the student to develop Biblical ideas and values through the integration of his college education with self-study and personal experience.

The entire educational process at Southern Methodist College is based on the belief that education is a life-long process. Therefore, the task of the College is not only to instill the knowledge and skill necessary to function successfully in a chosen ministry, but also to develop within each student the ability and the incentive to continue the education process throughout life. The spirit of personal investigation and synthesis is reflected in all educational aspects of the College program.
CODE OF CONDUCT

Southern Methodist College is a Christian community devoted to academic study and spiritual nurture. Recognizing our dependence upon God and in acceptance of the absolutes of His Word, we expect that all members of the College family will abide by the following code of conduct.

BIBLICAL ABSOLUTES

The Bible frequently repeats the command, “Be ye holy for I am Holy” (Leviticus 20:7; I Peter 1:15,16). Thus Southern Methodist College believes that there are direct commands and requirements that God has established based upon His own character and that He has revealed these in His inerrant authoritative Word, the Bible. These universal absolutes are non-negotiable, timeless, unchanging and applicable to all cultures. They prescribe Christ-like behavior such as love for God (Deuteronomy 6:5), love for one’s neighbor (Leviticus 19:18), love for the brethren (John 13:34), submitting to God’s Word (Deuteronomy 6:16-17; Matthew 4:4) and to those in authority (Romans 13:1-7), and having self-control (Galatians 5:22-23; Colossians 3:12-17). They also forbid practices such as murder (Exodus 20:13), stealing (Exodus 20:14), dishonesty (Colossians 3:9), taking bribes or kickbacks (Exodus 23:8), profanity (Ephesians 5:4), drunkenness (Galatians 5:21), occult involvement (Deuteronomy 18:9-13), gossip (2 Corinthians 12:20), adultery (Exodus 20:14), sex outside of marriage (Ephesians 5:3), homosexuality (Romans 1:27), rebelliousness (1 Samuel 15:23), and revenge (Leviticus 19:18). All members of the College family must let these absolutes govern their lives both on and off campus.

PRINCIPLES OF CHRISTIAN LIVING

In Romans 12:1,2 the Scripture summarizes the standard for Christian lifestyle. “I beseech you therefore, brethren, by the mercies of God, that you present your bodies a living sacrifice, holy, acceptable to God, which is your reasonable service. And do not be conformed to this world, but be transformed by the renewing of your mind, that you may prove what is that good and acceptable and perfect will of God” (NKJV). Southern Methodist College desires that each member of the College family make it a matter of personal commitment to live a life pleasing to the Lord.

The Christian lifestyle is a matter of making day by day choices to live a life pleasing to the Lord. Involvement in or preparation for Christian work requires a personal commitment to "be an example to the believer in word, in conduct, in spirit, in faith, in purity" (I Timothy 4:12, NKJV). Believers should refrain from using tobacco, drinking alcoholic beverages, using illegal drugs, abusing prescription drugs, and from gambling. The College family lives in an imperfect world where many practices, while not forbidden by Biblical absolutes, may be detrimental to spiritual growth and academic endeavor. Therefore, every student and employee must recognize his solemn obligation to uphold his personal Christian testimony and the testimony of the College (I Corinthians 10: 23-24).

The philosophy of Southern Methodist College is based upon the traditional teachings of Methodism, and the College strives to model this philosophy into the lives of students and employees. As a Methodist institution, Southern Methodist College models the three General Rules of Methodist societies which are: do no harm avoiding evil of every kind, do good of every possible sort to all men, and attend upon the ordinances of God (The Southern Methodist Discipline, 2002, paragraphs 117-119). Since Methodism has traditionally regulated all phases of the lives of its followers to the Christian ideal, and since education is preparation for life, the College, holding to these ideals, states reasonable regulations for its students and employees in various phases of campus life in order to establish an environment that encourages them to conform them to the image of Christ.

AFFIRMATION OF STANDARDS

All board members, employees, and students must give full support in writing to the moral and ethical rules of the institution as stated in the Code of Conduct. Students must give written affirmation on the registration form at the beginning of each semester.

CORRECTIVE ACTION

Southern Methodist College will take corrective action when an individual is found in violation of the moral and ethical standards of the institution. Corrective action involving students is described in the Student Handbook.

PLEDGE STATEMENT

I understand that Southern Methodist College is a Christian community devoted to academic study and spiritual nurture and that I am a part of the community. As a member of this Christian community, I represent the Lord Jesus Christ and Southern Methodist College; therefore, I pledge myself to the following commitments:

1. To submit to the authority of the Scriptures in matters of faith and conduct and to the control of the Holy Spirit in my life.
2. To abide by the Code of Conduct both in letter and in spirit. The Code of Conduct is to guide my behavior both on and off campus.

3. To abide by the policies and procedures within the (Student Handbook, Faculty Handbook, Staff Handbook, Board Handbook). While I may not appreciate or understand every policy or regulation of Southern Methodist College, I will honorably adhere to them and respectfully cooperate with those who are in authority.

4. To strive for excellence in all that I do.

5. To refrain from behavior that may cause another person to sin or stumble.

I understand that failure to cooperate in maintaining the Code of Conduct or this pledge will lead to counsel, appropriate disciplinary action, and possible dismissal.
CAMPUS LIFE

GENERAL REGULATIONS

Southern Methodist College requires students to abide by the rules, policies, and standards of conduct as stated in this catalog and in the Student Handbook. Students accepted for admission must read, understand, and respect the Doctrinal statement and affirm in writing their agreement to abide by the code of conduct of the College.

The student is expected to attend and be on time for all events that the Administration deems necessary for intellectual, social, and spiritual development. This includes all classes and chapel services, assemblies, banquets, Bible Conference, and official assemblies. The Dean of Students must excuse unavoidable absences.

Any student may own and operate a motor vehicle subject to college regulations provided that the vehicle is registered at the beginning of each semester with the Dean of Students.

A student under twenty-one years of age must live in the college dormitory unless married, or housed with close relatives.

Room assignments in the dormitories are made by the Dean’s office only after a student has been officially accepted. Assignments are made according to the date of acceptance. Requests for choice of room or roommate are honored whenever possible; however, the College reserves the right to make room assignments considered to be in the best interest of the College.

While each student may receive, without cost, such first aid as may be rendered on campus, the student, and not the College, must be responsible for the cost of medicine, physician’s service, and hospital care. The College cannot assume responsibility for injuries or illness on or off campus, whether incurred in extracurricular activities, sporting events, or college-related or directed activities or travel. All possible measures will be taken to assure the safety of and to render aid to the student.

SPIRITUAL LIFE

Campus life affords many opportunities for both spiritual growth and ministry. Chapel is a time of worship and spiritual challenge. Nightly devotions are held in each dormitory. Though no Sunday services are conducted on campus, each student is required to attend Sunday School and Morning Worship at a Bible-believing church. Events held periodically include Day of Prayer, Missions Emphasis Week, and Spiritual Emphasis Week.

Since service is part of the Christian life, the College provides an emphasis on various service opportunities including evangelism, Christian education classes, fair ministry, nursing home ministry, and ministry in the churches.

The College Ministries Team provides an opportunity for students to promote the College while carrying their ministry of music and drama to churches and performing for various groups and occasions.

SOCIAL ACTIVITIES

Social activities include a variety of informal get-togethers and formal and semi-formal events.

STUDENT ORGANIZATIONS

Student organizations include the Student Body Organization, the Epistle yearbook staff, and student literary societies for men and women students.

There are no fraternities or sororities on the Southern Methodist College campus; however, every student is eligible for membership in one of the literary societies. These societies promote social activities and contribute to the college through special projects.

STUDENT HONORS AND AWARDS

Recognition for achievement is wholesome; therefore, the College recognizes accomplishments in various areas by honors and awards such as Academic Excellence, Music, School Spirit, Society Leadership, Work Study, and Continuing Education.

STUDENT CONDUCT

Southern Methodist College, as a Christian institution, is committed to spiritual growth and the development of Christian standards in the life of each student, for Scripture teaches, "...be an example to the believers, in word, in conduct, in
love, in spirit, in faith, in purity” (1 Timothy 4:12, NKJV). The College desires that each student make a personal commitment to live a life pleasing to the Lord.

The philosophy of Southern Methodist College is based upon the traditional teachings of Methodism, and the College strives to incorporate this philosophy into the lives of the students. Since Methodism has traditionally regulated all phases of the lives of its followers to the Christian ideal, and since education is preparation for life, the College, holding true to these ideals, states reasonable regulations for its students in various phases of campus life in order to establish an environment which encourages conformity to the image of Christ.

Traditionally, Methodists have been known for their characteristics of orderliness, self-discipline, and propriety in personal conduct. These ideals are consequently inherent in the regulations set forth by the College as the standards of conduct for all members of the student body.

Campus life offers opportunities for spiritual growth and maturity. However, the College reserves the right to discipline, suspend, or dismiss any student whose attitude or conduct is contrary to the testimony and standards of Southern Methodist College.

Standards for dress and grooming are based on the importance of a Christian testimony, good taste, and a concern for modesty and neatness. Prospective students may request a copy of the Student Handbook.

**ANTI-DRUG ABUSE REQUIREMENTS**

Southern Methodist College operates a drug abuse prevention program that is accessible to students, employees, and officers, in order to provide a drug-free workplace.

The College will take the following steps to provide a drug-free workplace, including:

- establishing a drug-free awareness program to provide information to employees;
- distributing a notice to employees of prohibited unlawful actions and planned actions against an employee who violates these prohibitions;
- taking appropriate action when it learns of an employee’s conviction under any criminal drug statute;

The College will also implement a program to prevent drug abuse by students and will disseminate information to students and employees concerning drug abuse and the college’s prevention program. Information will include Department of Education publications available through the National Clearinghouse for Alcohol and Drug Information (1-301-468-2600).
ADMISSIONS INFORMATION

GENERAL REQUIREMENTS

Admission to Southern Methodist College is a privilege granted to selected students. Applicants for admission to the College must give satisfactory evidence of good Christian character, present credentials indicating ability to profit from the curriculum, and agree to conform to the Code of Conduct of the institution. Students accepted for admission must affirm in writing at the time of registration that they have read, do understand, and will respect the Biblical Foundations doctrinal statement.

Southern Methodist College does not discriminate on the basis of gender, age, race, disability or handicap, veteran status, nationality, or ethnic origin in administration of its educational policies, admissions policies, scholarships, employment, or other school-administered programs. This position is a Biblical conviction based on Galatians 3:28: "There is neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus" (NKJV). Effort will be made to ensure that classes offered will be accessible to individuals with disabilities. Students who plan to enroll and require assistance related to a disability, contact the Admissions Office, (803) 534-7826, at least 30 days prior to the beginning of the semester.

Ability to succeed academically will be determined by all of the following:

a. A High School diploma or G.E.D;

b. A high school transcript with a 2.0 GPA or higher, or for transfer students with a minimum of 12 semester-hours of prior college credit, a college or post-secondary transcript with a 2.0 GPA or higher;

c. An ACT score of 18 or higher or SAT score of 850 or higher. The test score requirement will be waived for students who have completed a minimum of twelve semester hours of college work with a minimum GPA of 2.0. International student applicants may submit a TOEFL paper score of 525 or higher or computer-based score of 195 or higher in lieu of the ACT or SAT requirement.

The Director of Admissions will have authority to admit applicants who meet the ability to succeed standard. Applicants not meeting the criteria will be referred to the Admissions Committee (Administrative Cabinet) for consideration. Applicants not meeting the ability to succeed standard may be referred by the Admissions Committee (Administrative Cabinet) to the Academic Committee for consideration for admission on academic probation. Once an application is sent to the Academic Committee for consideration for admission on academic probation, the Academic Committee’s decision will be binding.

ADMISSIONS PROCEDURE

Any student desiring to attend Southern Methodist College should

- Secure the packet of application forms and materials, fill in the application form completely, and return it with the $35.00 non-refundable application fee to the Director of Admissions, Southern Methodist College, 541 Broughton St., Orangeburg, South Carolina 29115.

- Request that an official transcript of the student’s high school record, any previous college records, and records of non-credit or institute study be mailed directly from the educational institutions to the Director of Admissions of Southern Methodist College.

- Ask references to return completed reference forms directly to the Director of Admissions.

The entire admission procedure should be completed at least thirty days prior to the date of registration.

PLACEMENT AND ENTRANCE EXAMINATIONS

All new and transfer students are required to take the basic placement tests in English, Reading, and Computer Keyboard Skills. These standardized tests will be used to determine placement in developmental courses to remove deficiencies in meeting minimum requirements. Entrance examinations are also given in Bible and Spiritual Gifts for assessment and advising purposes.

Degree candidates may qualify for College credit and advanced placement through the College Level Examination Program (CLEP), advanced placement examinations, or college level subject examinations by requesting this option from the Registrar.

CATEGORIES OF ADMISSION

All students taking courses for college credit must complete the formal application process.
**Freshman Standing**

Freshman standing is granted to applicants who have met admissions requirements. Applicants must present satisfactory admission credentials on the basis of a High School Diploma, or a General Education Development (GED) High School Certificate.

**Advanced Standing**

Transfer students seek admission to the College in the same manner as first-time freshmen and are responsible for requesting high school and college transcripts to be sent directly to the Admissions Office at the time of applying for admission. No applications can be processed until all records are received.

All transfer credits are accepted on a provisional basis until the student has successfully completed twelve semester hours in residence. After completing all admission procedures and requirements, applicants for admission with advanced standing will be given a statement of credits to be accepted in transfer by the College upon successful completion of at least twelve semester-hours at Southern Methodist College.

**SPECIAL CATEGORIES OF ADMISSION**

**Non-degree Special Standing**

Non-degree special standing may be given to students who wish to take courses without working for a degree.

**Audits**

An audit student may sign up for specific courses at the discretion of the Academic Dean and faculty. No application process is required. The student will complete a semester registration form for each semester he or she wishes to audit courses. No college credit is given for work completed when the course is audited.

**Veterans**

Southern Methodist College is approved by the State Approval Agency, South Carolina Department of Education, for veterans who are eligible to receive benefits under the Veteran’s Educational Assistance Act, Disabled Veterans Act, or War Orphans Acts.

**Ability-to-Benefit Students**

Ability-to-benefit students do not meet the academic admissions standard of a high school diploma or GED, but show potential for freshman-level work as determined by the Admissions Committee and the Administration. Recognizing that a student’s academic record may not accurately reflect his spiritual, psychological, and intellectual maturity, the College accepts a limited number of ability-to-benefit students.

The number of ability-to-benefit students accepted will be limited to a maximum of 25% of total enrollment based on the total number of applications received by June 15. Other applicants not accepted at that time will be placed on a waiting list for later consideration. Students not accepted as full-time students may apply for non-degree standing.

The Administration will consider requests for acceptance with ability-to-benefit status and designate a student as ability-to-benefit as part of a special application review process.

Ability-to-benefit students will undergo standard freshman placement testing. The College will provide non-credit courses in reading and English for students with deficiencies in these areas.

Ability-to-benefit students will be assigned to a special faculty advisor, who will monitor academic progress by conferring with the student's instructors prior to a bi-weekly meeting with the student. The College will establish a system of referrals for students with apparent academic disabilities.

The special faculty advisor will keep records of academic progress on each student to be used by the Administrative Cabinet for longitudinal study in accordance with the Institutional Assessment Plan.

**Early Admissions (Dual Credit Policy)**

High school students expecting dual credit must have permission from the appropriate high school authority and must enroll under the following criteria:

- Must enroll for college credit
- Must meet all the class attendance and course requirements for college credit
- Must be a rising Junior or Senior in high school
Must have a 3.0 high school GPA

The Administrative Cabinet also recommends that a limited number of scholarships up to $550 be available at the discretion of the President to dual credit students on a need basis.

**International Students**

Southern Methodist College is authorized to accept students in the non-immigrant alien classification of F-1. Applicants must consult the nearest American Consulate regarding requirements for study in the United States. A limited number of international student scholarships are available and are awarded on the basis of merit and need.

Procedure for application for admission:

- Contact Southern Methodist College, 541 Broughton St., Orangeburg SC 29115, for an application and other application materials. Return the application with a $50 non-refundable application fee.

- Make arrangements to take the Test of English as a Foreign Language (TOEFL) and have the results sent directly to the College. The American Consulate can make available the TOEFL. A satisfactory score is required for admission.

- Have academic records sent to the College directly from the issuing institutions, accompanied by a certified translation if not written in English. The transcripts of all post-secondary study should be sent along with a catalog, syllabus, or written description of each course taken, accompanied by a certified translation if not in English.

- Have references return completed reference forms directly to Southern Methodist College.

Once Southern Methodist College has received the application file and all application documents, the Admissions Office will review the file and render a decision on admission.

Upon receiving notification of admission to Southern Methodist College, the applicant should send 75% of the first year’s educational costs to Southern Methodist College. The remaining 25% will be due by the end of the academic year.

Once Southern Methodist College has received 75% of the first year’s costs, the Registrar will authorize the issuance of the I-20 contract, enabling the applicant to pursue application for an F-1 student visa. The U.S. consulates require payment of a SEVIS I-901 processing fee to U.S. Immigration and Customs Enforcement (ICE) before scheduling an interview with the applicant; the applicant is responsible for this fee. The applicant will need to present the I-20 contract at the interview. Further details are available at the following websites: http://www.ice.gov/sevis or http://www.ice.gov/sevis/i901/index.htm or https://www.fmjfee.com/i901fee.

If for any reason the applicant is unable to enroll at Southern Methodist College, the applicant may request that funds other than the application fee be refunded or that funds be held by Southern Methodist College until such time as the applicant is able to enroll.

**Readmission of Students**

Students seeking readmission to the College should submit a written request for readmission to the Director of Admissions. The Director of Admissions will readmit the student when he has been cleared for readmission by the Academic Dean, the Dean of Students, and the Business Manager.

A student who is denied re-enrollment for academic reasons may apply for readmission after a period of one semester. A student who is expelled or denied re-enrollment for disciplinary reasons may apply for readmission at the discretion of the Discipline Committee after a period of two semesters. A student who is denied readmission for financial reasons may apply for readmission after the student account is made current.
FINANCIAL INFORMATION

Southern Methodist College desires that the opportunity of a Christian education be given to worthy, motivated men and women. By keeping expenses at a minimum, the College provides an educational opportunity for many students who otherwise may not be financially able to attend college. The testimony of Southern Methodist College depends upon the power and grace of our Lord Jesus Christ, and on all those who are committed to the College, both financially and spiritually.

Students will not be allowed to begin attending classes at the beginning of the new semester until their accounts are satisfied with the Business Office; nor will students with unpaid accounts be allowed to receive a degree or a certificate or to receive a transcript.

Special payment arrangements, if needed, must be made through and approved by the Business Manager. All privileges provided by the Student Services fee are forfeited if the student withdraws for any reason during the semester.

All fees are subject to change. This fee schedule is effective July 1, 2013 for the 2013-2014 academic year.

FEES FOR FULL-TIME DAY STUDENTS

Tuition per semester ................................................................. $2,640

The tuition rate of $2,640 is based on a minimum load of twelve semester hours and a maximum load of sixteen hours. Any student who is permitted to enroll for additional hours above this maximum will be charged at a rate of $165 per additional semester hour. Reduction in the cost of tuition per semester for more than one full-time student in the same immediate family is $260 for the second member, $326 for the third member, and $390 for the fourth member.

Room and Board per semester .................................................. $2,552 (double occupancy)
Room and Board per semester .................................................. $3,003 (single occupancy)
Student Services fee per semester (day program, non-refundable) ........ $316

The Student Services Fee covers but is not limited to the cost of matriculation, library services, computer services, and College-sponsored social programs.

Dormitory Room Deposit (refundable) ....................................... $200

The dormitory deposit is due at the time of admission into the College dormitory and is refunded at the end of the semester once the student’s room has been inspected by the Dean of Students for cleanliness and damage. The cost of any cleaning or repairs deemed necessary by the Dean of Students will be deducted from the deposit. A student may leave the deposit in the Business Office if planning to return to the dormitory the next semester.

FEES FOR FULL-TIME EVENING STUDENTS

Tuition per semester (12 semester hours) .................................. $2,640

The tuition rate of $2,640 is based on a load of twelve semester hours. Any student who is permitted to enroll for additional hours above this maximum will be charged at a rate of $165 per additional semester hour or $490 per three semester hour course. Reduction in the cost of tuition per semester for more than one full-time student in the same immediate family is $260 for the second member, $326 for the third member, and $390 for the fourth member.

Student Services fee per semester .............................................. $316

FEES FOR PART-TIME STUDENTS

Tuition per three semester hour course ...................................... $660
Tuition per semester hour ......................................................... $220
Student Services fee per semester (9-11 hrs.) ............................... $238
Student Services fee per semester (6-8 hrs.) ............................... $158
Student Services fee per semester (3-5 hrs.) ............................... $80
Student Services fee per semester (1-2 hrs.) ............................... $27

SPECIAL FEES

Application fee (non-refundable) ................................................ $35
International student application fee (non-refundable) ................. $50
Late registration fee ................................................................. $25
Transcript fee (after the first copy) ........................................... $5
Change of course fee ............................................................... $50* (after grace period)
Drop fee ................................................................................ $50*
Proficiency credit (CDC) ........................................................ $60 (+ $50 per semester hour)
Validation examination fee per examination............................ $25
Re-scheduled final examination fee .......................................... $10
Instructional Media fee (Min 409/Ed 409) ................................. $25
Music fee for private piano or voice lessons (non-credit) ........... $240
Guest room per night (meals not included) ............................... $10

The cost for auditing a class is one-half of regular course tuition, plus the student services fee. Senior Citizens 60 years or older may audit a course for a charge of $75 per course with no student services fee, or may enroll in a course for credit for half of the regular tuition plus the student services fee. Classes designated as special “community interest classes” may be audited for a charge of $115, with no student services fee. A pastor may audit any class for a charge of $115, with no student services fee.

*After registration ends, students are allowed one week to make any necessary adjustments to their schedules without charge. After that time, a course may be added or dropped, contingent upon the provisions of academic policy, for a fee of $50.

GRADUATION FEES

Degree or Certificate ................................................................. $75

The graduation fee includes the cost of the diploma, the first copy of a student transcript, and commencement related expenses, and is payable in full whether the candidate receives the degree in person or in absentia. The cost of the academic regalia is also included in the graduation fee.

ACCIDENT INSURANCE REQUIREMENT

The charges for medicines or services rendered by a physician and hospitalization expenses must be paid by the student or parents directly to the pharmacy, physician, or hospital. The College does not assume financial responsibility for such expenses. Each full-time student is provided a $10,000 accidental injury insurance policy as part of the student services fee.

METHODS OF PAYMENT

The responsibility for payment of accounts rests with the student. The College will lend all possible aid but does not accept the responsibility for the payment of student accounts.

The Business Office prefers that student charges for the new semester be paid in full at the beginning of each semester; however, alternate payment plans (for example, 25% of a student's balance paid monthly) are available for students who need financial assistance. The Business Manager must approve any proposed payment plan at the beginning of the semester.

Any student whose account is not paid in full at the end of the semester will not be allowed to re-enroll for the next semester. Unpaid student accounts will be submitted to a collection agency after one semester; collection fees and legal fees will be added as necessary.

The Fall Break, Thanksgiving Break, Christmas holiday period, Spring Break, Easter Break, and Summer Break are not included in the cost for room and board. Therefore, any student who receives permission from the Dean of Students to remain in the dormitory during these holiday periods will be charged a daily rate of $10 for his or her room (meals not included).

REFUNDS

If a student cancels enrollment before classes begin at the beginning of a semester, all tuition and fees paid will be refunded. If a student cancels enrollment within seven days after classes begin, the refund will be 100% of tuition paid. Student Services Fees are not refundable after classes begin. When a student moves out of the dormitory, a prorated refund will be given for the remainder of the semester provided the Dean of Students has been notified.

When a day student officially withdraws from the institution after seven days, refunds on semester charges for tuition and room and board will be prorated based on the amount of the term that has transpired up to 60% of the term. There will be no refund after 60% of the term has passed. No refund will be granted if a student leaves without officially withdrawing.

When an evening student drops an individual course prior to the start of the course, the refund will be 100% of tuition paid less the $50 per course drop fee if applicable. After the start of the course, the refund will be prorated on the basis of
the course term that has transpired up to 60% of the term. There will be no refund after 60% of the term has passed. No refund will be granted if a student leaves a class without officially withdrawing.

**Transcripts**

The College will issue one transcript free of charge for each student and will charge five dollars for each additional transcript. No transcript will be released if the student's account is not paid in full. Transcripts are available through the Records Office.

**SATISFACTORY ACADEMIC PROGRESS POLICY**

Federal regulations require that students receiving Federal financial aid maintain satisfactory progress as defined by the College. The student must maintain a grade point average at or above 2.0. Any student whose cumulative GPA falls below 2.0 will be placed on academic probation. Students will not be affected by “incompletes” at the time of the review.

With the exception of students placed on academic probation, satisfactory progress will be monitored at the end of each academic semester. Students who have not successfully attained the minimum GPA at the conclusion of their probationary period will have their financial aid terminated.

The Financial Aid Office will send a warning letter to any student who is placed on academic probation or a termination letter to any student who is no longer eligible for financial aid. Students who have been disqualified from receiving financial aid may petition the Academic Committee to waive the satisfactory progress requirements only where there are special circumstances present. A student may submit written documentation to the Academic Committee that explains unavoidable circumstances that have affected academic performance.

A Place for Meditation
FINANCIAL AID

Please refer to the Financial Aid Policies and Procedures Manual for complete details on the following resources available to students applying for grants and scholarships.

ELIGIBILITY

Every student enrolled at the College is eligible to apply for financial aid; however, none will be considered until the student has applied for admission. Aid is granted on the basis of financial need, scholastic ability, and promise of future growth and service.

Students must be accepted for admission to the College before any action can be taken on their application for financial assistance, including scholarships, student employment, grants, or loans.

AVAILABILITY

Financial aid is available as grants, scholarships, loans, and work study scholarships. Students are eligible to apply for both government and private scholarship programs.

In-house scholarships are awarded annually and are renewable for the following year by reapplication. The College reserves the right to withdraw a scholarship at any time if the student fails to meet the conditions of the scholarship or to maintain the acceptable scholastic standing or to be in accord with the standards of Southern Methodist College.

WORK STUDY

Work opportunities on campus, when available, permit students to earn money for college expenses and for college-related personal expenses. Students selected for the work study program are required to maintain a "C" average and to perform assigned tasks satisfactorily. Federal college work study is an earnings program, and the amount of the award is the amount the student earns. Federal work study includes on and off campus programs.

WORKFORCE DEVELOPMENT PROGRAM

The Financial Aid Officer has information for students who may qualify for financial assistance through the Workplace Development Program.

ADOPT-A-STUDENT

The Adopt-A-Student program is designed to involve a local church, a group of concerned friends, or an individual with a commitment to seek out a student attending Southern Methodist College and to support that student financially with a regular monthly contribution.

CONFERENCE SCHOLARSHIPS

The four Southern Methodist Annual Conferences provide scholarships for students from their conferences to attend the College. Applications for these funds must be made to the applicant's conference prior to the annual meeting in July.

MISSIONARY SOCIETY SCHOLARSHIPS

Scholarships are provided for Southern Methodist students from their respective conferences by the Woman's Missionary Societies. Application for these funds should be made to the WMS of the applicable Southern Methodist annual conference. Scholarships are also provided for Southern Methodist students by the General Conference Woman's Missionary Society. Application for these funds should be made to the General Conference WMS.

The Birdie Adams Scholarship of the Southern Methodist General Conference Woman's Missionary Society
Alabama-Florida-Georgia Woman's Missionary Society

Eastern Conference Woman's Missionary Society: the Marian Gamble Scholarship, named for the late Mrs. Marian Gamble, mother of the Rev. Julian B. Gamble, is available to students preparing for service as missionaries.

Mid-South Woman's Missionary Society
Southwestern Conference Woman's Missionary Society
CARTWRIGHT MEN’S FELLOWSHIP SCHOLARSHIPS

These scholarships are awarded upon recommendation of the Fellowship and/or the Scholarship Committee:

The Middle Tennessee Southern Methodist Fellowship Scholarship
Orangeburg Cartwright Men's Fellowship Scholarship

GRANTS & SCHOLARSHIPS

The Scholarship Committee of the College awards the following grants and scholarships to eligible students who are enrolled at the College. Awards are given subject to the availability of funds and are valid only as long as the student remains in good standing as a student at Southern Methodist College.

The Academic Scholarship is available for students who demonstrate high academic achievement.

Christian Ministry (PK or “Preacher's Kid”) Grant. The applicant must have at least one parent involved in ministry in the Southern Methodist Church and be a legal dependent.

International Student Grant. The international student applicant may apply for a grant on an “as needed” basis for up to four years. The applicant must meet all institutional and government requirements for admission.

Presidential Grant. The President, in consultation with the Scholarship Committee, may make scholarship grant awards to students with special needs.

Ministries Team Scholarship. The applicant must qualify through the music department and serve in the college ensemble on a special ministry team.

Student Work Study Award. Students may apply for hire in the Work Study Program. An applicant will be considered based on “need” and based on demonstrating a good work ethic.

Jeff and Myrtle Taylor Barton Scholarship. This scholarship is named for Mr. and Mrs. Barton who were members of the Hephzibah Southern Methodist Church of Hephzibah, Georgia, as an endowed scholarship for ministerial training.

Rev. C.K. Brooks Scholarship. This scholarship is given to a needy, qualified student preparing for Christian service. Preference will be given to students from the Southwestern Annual Conference of the Southern Methodist Church. The recipient must maintain a 2.5 G.P.A.

Mary and Floyd Clagett Scholarship. Mary and Floyd Clagett from Centerville, Tennessee established this endowed scholarship for students of the College.

The Reverend William Gwynn Coe, D.D., Memorial Scholarship. This scholarship was established by Mr. Raymond G. Coe of Washington, D.C. in memory of his grandfather for ministerial students in the Southern Methodist Church. The recipient must give one year of service in the Southern Methodist Church for each year that the scholarship is awarded to him.

Ethel Lide Council Scholarship. This endowed scholarship is for needy, worthy applicants who are residents of the state of South Carolina.

Boyd E. Devall Memorial Scholarship. Mrs. Jewell M. Devall has established a scholarship fund with annual awards in loving memory of her husband Boyd E. Devall. Preference will be given to students from Texas, Louisiana, and Arkansas, though all students are eligible.

Kathryn Fink Dunaway Scholarship. This endowed scholarship was established by the Alabama-Florida-Georgia Annual Conference. Preference is given to students from that conference.

Scholarship Endowment by First Southern Methodist Church, Gadsden, Alabama. Funds from this endowment are available to all students based upon need with preference given to ministerial students intending to serve in the Southern Methodist ministry.

Julian and Harriet Gamble General Scholarship. This is a general scholarship award with priority given to members of the Turbeville Southern Methodist Church, Turbeville, South Carolina.

Larry Haigler Scholarship. This is a general scholarship with preference given to students who participate in the Work Study Program.

The Lockeridge Scholarship. This is a general scholarship award based upon the need of the student.
Lovell Endowment Scholarship. This scholarship, established by Mr. and Mrs. Charles Lovell of Nashville, Tennessee, provides funds for students preparing for service as a minister, a missionary or a full-time Christian education worker. The recipient must give one year of service for each year that the scholarship is awarded; two years, if a non-graduate.

The Evelyn Patrick Scholarship. This scholarship was established by Mr. Bryan Patrick in memory of his wife Evelyn Patrick.

Marion Robert Rowe Memorial Scholarship. Mrs. J. R. Rowe of Augusta, Georgia established this endowed scholarship, in memory of her son.

Stabler-McGowan Scholarship. This scholarship was established by Mrs. M. B. McGowan of Columbia, South Carolina, in memory of her husband and parents, and provides funds for students preparing for service as a minister, a missionary or a full-time Christian education worker.

G. W. Weathers, Sr., Scholarship. This scholarship fund is an endowment established by the late Mr. and Mrs. G. W. Weathers, Sr., of Bowman, South Carolina, to provide scholarships for students who intend to enter full-time Christian work as a minister, a missionary or a Christian educator in the Southern Methodist Church.

Virginia B. Wright Memorial Scholarship. This endowed scholarship was established by Dr. Charles E. Wright, Goodlettsville, Tennessee, in memory of his wife.

The Forrest, Patricia, and Birdie Green Scholarship - This scholarship was established by the Forrest and Patricia Green family in memory of their father, Forrest; their mother, Patricia; and their sister, Bertie Green.
ACADEMIC INFORMATION

THE ACADEMIC PROGRAM

Southern Methodist College offers a traditional day program of studies leading to the four-year degree of Bachelor of Arts in Bible with a double major in one of the following: Pastoral (Pre-seminary) Studies, Missions, and Christian Ministries. The College offers a Christian School Education minor in either elementary education or secondary English education.

The College offers a Bachelor of Arts degree in Bible with a double major in Christian Leadership and Ethics or a double major in Christian Ministries for older non-traditional students as part of its evening program.

The College offers a two-year Associate of Arts degree in General and Religious Education.

The College offers a one year certificate programs in Biblical Studies.

All students must demonstrate the ability to earn a degree by at least one full semester of satisfactory work before being considered a candidate for a degree.

Southern Methodist College confers only earned degrees, not honorary degrees.

COURSE OFFERINGS

The schedule of classes for each semester is established to meet the curricular need of the degree student. The College assumes no responsibility to offer courses for transient or special students. The College reserves the right to make changes in course offerings when deemed advisable by the Administration.

THE ACADEMIC YEAR

The academic year is divided into two semesters beginning in July/August (fall semester) and in January (spring semester).

SUMMER SESSION

Two or three five-week intensive course sessions are offered in the summer in connection with the evening program, primarily for the benefit of students already enrolled in the College. The schedule of courses with complete information for the summer session is announced each March. Students interested in attending the summer session should contact the Registrar for registration information.

REGISTRATION

Pre-registration is held at a time and place announced by the Registrar. Registration is finalized at the beginning of each semester. Each student is assigned to a faculty advisor for assistance in the registration procedures; however, the responsibility for taking the courses required for fulfillment of any degree or certificate program rests with the student.

CREDIT HOURS

The semester-hour is the unit of credit for all courses. At least 63 semester hours are required for the Associate of Arts degree; at least 126 semester hours are required for the Bachelor of Arts degree.

ACADEMIC LOAD

A full-time student may register for an academic load of up to sixteen hours; however, a student with at least a 3.0 grade point average may register for eighteen to nineteen hours with permission of the Academic Dean. A full-time student must register for no fewer than twelve semester-hours. A student who registers for fewer than twelve semester-hours is considered to be a part-time student, but may take courses leading to a degree. A non-degree student is one who registers for courses but who is not a candidate for a degree. The Academic Committee grants student standing.

ACADEMIC CLASSIFICATION OF STUDENTS

Academic classification is based on the total number of semester hours earned. A student with fewer than 28 semester hours is classified as a freshman. A student who has earned 28 semester-hours with all entrance deficiencies removed is classified as a sophomore, 62 semester-hours, as a junior, and 96 semester-hours, as a senior.
GRADES, QUALITY POINTS, AND GRADE POINT AVERAGE

All work is graded by letters that are assigned grade points per semester hour as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
<th>Numerical Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Excellent</td>
<td>95-100</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>Good</td>
<td>85-94</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>Satisfactory</td>
<td>75-84</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>Passing</td>
<td>70-74</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failure</td>
<td>0 - 69</td>
</tr>
<tr>
<td>S</td>
<td></td>
<td>Satisfactory (non-credit courses only)</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td></td>
<td>Unsatisfactory (non-credit courses only)</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>0</td>
<td>Incomplete</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawn from course</td>
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</tr>
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<td>0</td>
<td>Withdrawn from course, failing</td>
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</tr>
<tr>
<td>AU</td>
<td>0</td>
<td>Audit</td>
<td></td>
</tr>
<tr>
<td>NR</td>
<td></td>
<td>Not Reported (mid-semester only)</td>
<td></td>
</tr>
</tbody>
</table>

Quality Points are the number of Grade Points received for a course multiplied by the semester-hours attempted. Courses with a grade of “S,” “U,” “W,” and “NR” reflect 0 hours attempted; the number of semester-hours attempted is equivalent to the load for a course with any other grade. Grade Point Average is computed by dividing the total number of Quality Points earned by the total number of semester-hours attempted.

Grade Reports

Day students will receive a midterm evaluation each semester from the instructor. Evening students will receive a course grade report at the conclusion of each class. All students will receive a final semester grade report following the end of each semester.

Honor Rolls

Full-time students earning a semester grade point average of 3.7 with no grade less than a “B” are named to the President’s List at the conclusion of the semester. Full-time students earning a semester grade point average of 3.0 with no grade less than a “C” are named to the Dean’s List.

Incomplete

A grade of “Incomplete” is given by an instructor only if the student, prior to the end of the course, has requested additional time to complete course assignments due to illness or extenuating circumstances, and the instructor concurs that the request is justified. Day students who receive an “I” for incomplete course work are required to complete the work by a date set by the instructor and no later than mid-term of the following semester unless special approval has been granted by the Academic Dean or the Academic Committee. Evening students who receive an “I” for incomplete course work are required to complete the work no later than three weeks following the end of the course unless special approval has been granted by the Academic Dean or Academic Committee.

CHANGE OF COURSE

After the end of registration, students are allowed one week to make any necessary adjustments to their schedules without cost. After that time, a course may be added or dropped according to the provisions of academic policy for a fee of $50 per course change.

Day courses dropped during the first week following the end of registration will be removed from the student’s record. Day classes dropped after the first week but prior to the end of the fifth week of the semester will be posted with a grade of “W.” Evening courses dropped prior to the beginning of the first class period for the course will be removed from the student’s record. An evening course dropped after the beginning of the course but prior to the beginning of the third class period will be posted with a grade of “W.”
Any course dropped after five weeks in day program or after the meeting of the third weekly class in the evening format will receive a grade of "WF" unless the Academic Committee rules that a "W" is justified due to extenuating circumstances. The student must make a request in writing to the Academic Dean for consideration of extenuating circumstances.

The student must follow these procedures for dropping a course to avoid academic penalty:

1. Secure a drop/add card from the Records Office in Adden Hall or the Evening Program Office in Gamble Hall;
2. Have the change approved by your faculty advisor (or Academic Dean if the faculty advisor is unavailable);
3. If adding a course which brings the student over the applicable load limit, secure approval from the Academic Dean;
4. Return the card to the Records Office and pay the $50 change of course fee if applicable.

The Registrar will send the student confirmation of the change.

CLASS ATTENDANCE

Regular and punctual attendance in all classes is expected. No credit will be given for a course when more than 15% of the course is missed. Any student who misses more than 15% class hours will be dropped automatically from the course for academic reasons; the Academic Committee will determine if there are extenuating circumstances to justify a "W" instead of an "F." For the day program, 15% is equivalent to seven class absences for a course meeting three times per week, five class absences for a course meeting two times per week, and two class absences for a course meeting one time per week. One absence (four class hours) is allowed for five week evening courses; two absences are allowed for ten week evening courses.

TRANSCRIPTS

Official transcripts will be issued to another institution upon written request from the student. Students may request an unofficial transcript of their academic record. After the first transcript, a fee of $5 is charged for each additional transcript. No transcript will be released if the student’s account is not paid in full.

GRADUATION REQUIREMENTS

The College Board of Directors approves all candidates for degrees and certificates at the regular fall and spring meetings pending satisfactory completion of academic requirements for graduation and barring serious moral failure that results in expulsion by the Disciplinary Committee.

The Certificate in Biblical Studies is offered to all students who satisfactorily complete requirements for this program as outlined in the Catalog.

The Associate of Arts degree in General and Religious Education is offered to all students who satisfactorily complete requirements for the degree as outlined in the Catalog.

The Bachelor of Arts degree in Bible is offered to all students who satisfactorily complete requirements for the degree as outlined in the Catalog.

In addition, a degree candidate must

1. Complete a minimum of 126 credit hours for the Bachelor of Arts in Bible degree or 63 credit hours for the Associate of Arts degree;
2. Earn at least a 2.0 Grade Point Average at Southern Methodist College;
3. Receive at least a “C” in each of the following courses: all required courses in Bible, all courses in the area of the minor field, and the courses En 101 English Composition I and En 102 English Composition II;
4. Demonstrate competence in reading, writing, oral communication, fundamental mathematical skills, and the use of the computer by satisfactory scores on required entrance examinations or by satisfactory completion of course work;
5. Complete the final 30 semester hours in residence at Southern Methodist College.
6. Complete the senior comprehensives, including assessment testing and senior essays (BA candidates only).

A student must settle all financial obligations to the College before a certificate or degree may be granted or a transcript released.

A student may request to participate in the annual commencement service with limited academic or financial obligations to the college. The decision of the administration on any such request is final. A diploma will not be released to the student until all academic and financial obligations are met.
**GRADUATION WITH HONORS**
A candidate for the Bachelor of Arts in Bible degree will be graduated with honors as follows:

- **cum laude**
  
  3.30-3.60 GPA

- **magna cum laude**
  
  3.61-3.80 GPA

- **summa cum laude**
  
  3.81-4.00 GPA

The grade point average is based on the student’s entire college program. In computing the average, work taken elsewhere which has been accepted in transfer is considered at the same grade value as in the school where it was earned.

**TRANSFER CREDIT**

The College reserves the right to determine what credits, if any, for courses taken elsewhere shall be counted toward a degree, and will give consideration to and acceptance of transfer credit according to the following policies and procedures. The Academic Dean will consider the quality of the course content, timeliness of the work, and student performance (a minimum grade requirement) in evaluating transcripts from another institution. The assignment of credits is made on the basis of the content of the course pursued elsewhere as compared with parallel courses offered by the College. The accredited status of the institution is a major factor in the evaluation, but not the sole determinant of the transfer decision.

No grade below "C" is accepted for transfer credit. Quarter hours earned elsewhere are evaluated at the ratio of three quarter hours to two semester hours. No fractional credits are transferred.

Credits earned in a Bible school that does not have a recognized college department may be transferred only by validation determined by examination. Credits earned in an alternative educational setting will be evaluated for demonstrated competencies according to guidelines recommended by recognized accrediting associations (CAEL, ACE). Students submitting work from non-accredited colleges or alternative educational settings will be responsible to assist the Academic Dean in the evaluation by providing the following upon request: course syllabi, faculty credentials, and course materials.

A transfer credit proposal is provided to the student during the admissions process. The student will be informed in writing of any reasons for refusing to accept transfer credits. Transfer credit is not officially granted until a student successfully completes twelve semester hours in residence.

**BIBLE REQUIREMENT**

Every full-time student must register for a Bible course each semester unless granted exemption by the Academic Dean.

**RESIDENCE**

In order to earn a degree at Southern Methodist College, a student must complete a minimum of eighteen semester-hours in the major field (Bible) and twelve semester-hours in the minor field in residence at Southern Methodist College, and must complete the final 30 semester-hours of the program in residence at Southern Methodist College, unless approval is granted by the Academic Committee.

Any student leaving the College before completing requirements for graduation must meet the requirements specified in the catalog current at the time of re-enrollment.

**NON-RESIDENCE WORK**

A limited amount of work from other college institutions may be taken while in residence at Southern Methodist College and transferred to count toward the requirements for graduation. A maximum of 30 semester-hours may be obtained in this manner. Any such work taken during the time that the student is in residence must be counted as part of the student's load for the semester and approved in advance by the Academic Committee.

**VALIDATION EXAMINATIONS**

Students desiring academic credit for course content for which credit was not earned at an accredited or recognized institution may seek validation by examination after enrollment at the College. A fee of $25 is charged for each validation examination. This procedure also applies to academic work taken in Bible schools that do not have an approved college department.


**ACADEMIC PROBATION**

The Academic Committee will place new students on academic probation for any of the following reasons:

1. The lack of a high school diploma or a General Equivalency Diploma in the case of a student who shows academic ability or potential (for example, an early admissions student or an ability-to-benefit student).
2. The high school transcript indicated questionable academic ability.
3. The college placement tests indicate academic deficiency.

Students placed on academic probation upon enrollment for any of the three reasons stated above will remain on probation until the student demonstrates the ability to do college level work (a 2.0 Grade Point Average or higher). Probationary students unable to do college level work may be allowed to enroll for additional semesters at the discretion of the Academic Committee but for a total of no more than three semesters total before being denied re-enrollment.

The Academic Committee reviews the records of all students, including students on academic probation and the students whose grades are unsatisfactory, each semester. Students whose Grade Point Average falls below 2.0 after enrollment will be placed on academic probation. If a student’s record shows satisfactory improvement (at least a cumulative GPA of 2.0), the student will be removed from academic probation. If satisfactory improvement is not shown in the student’s GPA after two semesters on academic probation the student will not be permitted to re-enroll for one semester, after which the student may request consideration of the Academic Committee for re-enrollment.

Students not earning a 1.0 GPA in the first semester may be denied reenrollment at the discretion of the Academic Committee.

Students may be denied re-enrollment by the Academic Committee at any time for habitual non-compliance with academic requirements of the curriculum.

The Academic Committee periodically reviews the academic regulations of the College and recommends to the Faculty and Administration any revisions deemed necessary. The Committee considers special requests or situations that represent any deviation from established policies and renders an official decision in each case.

**DISCIPLINARY PROBATION, SUSPENSION, EXPULSION**

Students will be placed on disciplinary probation, suspended, expelled, or denied re-enrollment by the Executive Disciplinary Committee for serious moral failure or habitual non-compliance to the Biblical standards of the institution.

Students who are expelled or denied re-enrollment may apply for readmission after a period of two semesters by stating in writing the reasons for requesting readmission and by scheduling a personal interview with the Disciplinary Committee.

**OFFICIAL WITHDRAWAL FROM THE COLLEGE**

Students who withdraw must submit a written withdrawal request to the Registrar in order to avoid a grade of “WF” in all registered classes.

Day students will receive a grade of "W" for all semester courses if they withdraw before the fifth-week deadline and a grade of "WF" if they withdraw after the fifth-week deadline. Students who withdraw after the fifth-week deadline must submit a written request to the Academic Committee explaining any extenuating circumstances in order to avoid receiving a grade of "WF" for all courses.

Evening students will receive a grade of “W” for their present course if they withdraw before the third meeting of the class in which they are presently enrolled and upon request have all future courses removed from their academic record. Students who withdraw after the third week of a course must submit a written request to the Academic Committee explaining any extenuating circumstances in order to avoid receiving a grade of "WF" for the present course.

The decision of the Academic Committee shall be final.

**UNOFFICIAL WITHDRAWAL**

Students who cease to attend classes without completing the official process for withdrawal remain on active status until such time as they over cut all courses, at which time they are declared officially withdrawn, with a grade of “F” in each course.
Completion of courses and/or a certificate program and/or a degree program at Southern Methodist College does not guarantee that credit earned will transfer to another institution nor does the College guarantee employment after graduation. However, the administration and staff will make every effort to assist students in transferring credit to another institution and in securing a position of employment.

Admissions personnel will provide realistic information and guidance to prospective students concerning the likelihood of transferring credits to another institution. Academic personnel will provide print or electronic assistance for students considering transfer to another institution.

We currently have an agreement with Bob Jones University that they will accept credits from Southern Methodist College. Similar agreements with other institutions are pending. On December 12, 2008, a historic agreement was finalized with West Africa Theological Seminary in Lagos, Nigeria. This Memorandum of Understanding is designed to foster a friendly relationship through mutual cooperation in the sending of qualified WATS students to SMC for the completion of their degree programs, and for the sending of qualified SMC students for short-term studies at WATS.
ACADEMIC PROGRAMS

GENERAL EDUCATION REQUIREMENT

All degree programs have a foundation of general education requirements meeting minimum accreditation standards because the liberal arts are essential to the development of a Biblical worldview and an intelligent interaction within a secular society. Graduates will evidence academic skill and educational proficiency comparable to students in post-secondary institutions nationally. They will demonstrate critical thinking, decision-making, and creative oral and written expression.

The curriculum fulfills the stated purposes and objectives of the institution.

DEGREES OFFERED

Bachelor of Arts in Bible

Day Program

- Pastoral (Preseminary) Studies double major
- Missions double major
- Christian School Education double major with specialization in elementary education or secondary English education
- Christian Ministries double major

Evening Program

- Christian Ministries double major
- Christian Leadership & Ethics double major

Associate of Arts in General & Religious Education

Certificate in Biblical Studies

BACHELOR OF ARTS IN BIBLE (126 Hours)

Objectives

The Bachelor of Arts degree in Bible provides the student a general education core requirement, a 30-hour Bible major, and a vocation related minor or double major program in fulfillment of the general purpose and objectives of Southern Methodist College.

The graduate of this program will be able to:

- Interpret Scripture using the historical-grammatical method.
- Exhibit a foundational knowledge of the integrated content of the Bible.
- Describe accurately fundamental Christian doctrine and articulate a personal theology.
- Demonstrate a Biblical philosophy of life reflected in personal ethics and personal characteristics necessary for effective ministry.
- Communicate persuasively the Biblical message and minister effectively in Christian and non-Christian settings.
- Research and compose scholarly papers.

Program Overview

The Bachelor of Arts in Bible degree will consist of four components as follows:

Liberal Arts – 42 semester hours minimum
Bible major – 42 semester hours (36 semester hours for Education or Leadership & Ethics programs)
(Ministry core - 6 hours for Education or Leadership & Ethics programs)
Double major – 30 semester hours minimum.
Unrestricted electives – 12 semester hours estimated.
The total number of semester hours required for completion of a Bachelor of Arts degree program is 126.

**General Education Requirement**
The Liberal Arts (general education) component for every B.A. student (day and evening) will be the same:

- **English** - 15 semester hours
  - English Composition & Grammar – 6 hrs.
  - Literature – 6 hrs.
  - Speech – 3 hrs.
- **History / Social Science** - 15 semester hours
  - World History – 6 hrs.
  - History of Methodism / Church History – 6 hrs.
  - General Psychology or Ethics – 3 hrs.
- **Mathematics / Computer Science** - 6 semester hours
  - College Mathematics – 3 hrs.
  - Introduction to Computers – 3 hrs.
- **Liberal Arts / General Education electives** - 6 semester hours
  - English, History, Psychology, Computer, Science, Humanities, or other courses in the liberal arts.

**The Bible Major & Ministry Component**
The Bible major for all four-year programs will consist of the following courses – 18 semester hours:

- Old Testament Survey (3)
- New Testament Survey (3)
- Bible Study: Bi 104 or Bi 106 (3)
- Bible Doctrines: Bi 201 or Bi 301 (3)
- Bible Doctrines: Bi 202 or Bi 302 (3)
- Doctrines of Methodism or Grace: Bi 303 or Bi 304 (3)

The Bible major will also consist of eight Bible survey courses covering the whole Bible – 24 semester hours.
The program will also require the following ministry courses – 12 hours:

- Evangelism & Discipleship (3)
- Introduction to Christian Counseling (3)
- Survey of Christian Education (3)
- Teaching Bible or Sermon Preparation (3)

All Bible major students will be required to take six hours of Church History. One of these courses will be History of Methodism.
TRADITIONAL DAY PROGRAM DOUBLE MAJORS

Pastoral (Preseminary) Studies Double Major (30 hrs.)
The Pastoral (Preseminary) Studies program prepares the student for pastoral ministry in the United States by equipping the student with basic skills in hermeneutics, homiletics, systematic theology, and church administration. The ministerial student will be prepared to pursue a Master of Divinity or an equivalent degree.

In addition to the abilities gained through completion of the Bible major, the graduate will be able to demonstrate the following:

- Clear presentation of an exegetically sound, properly applied message from the Bible to various age groups and population segments.
- Evangelization of the lost and discipleship of new Christians.
- Accurate understanding of and agreement with the doctrine, polity, and ministry of the Southern Methodist Church (for Southern Methodist ministerial students).
- Articulation and implementation of a Biblical philosophy of effective leadership and ministry.
- Promotion of foreign and local missions as a part of the ministry of the local church.
- Application of Biblical principles to common psychological problems.
- Conversant ability in secular philosophies and theological trends.
- A working knowledge of New Testament Koine Greek.

Pastoral Studies 126

General Education 42

<table>
<thead>
<tr>
<th>English Courses</th>
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<tbody>
<tr>
<td>6 English Composition I &amp; II</td>
<td>En 101-2</td>
</tr>
<tr>
<td>3 Speech</td>
<td>Sp 205</td>
</tr>
<tr>
<td>6 Literature</td>
<td>En 203-4, 307</td>
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<tr>
<th>History / Social Science</th>
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<tbody>
<tr>
<td>6 World History</td>
<td>Hi 101-2, 105-6</td>
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<tr>
<td>3 General Psychology or Ethics</td>
<td>Ps 200/Ph 201</td>
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<tr>
<th>Mathematics / Computer Science</th>
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<tbody>
<tr>
<td>6 Church History</td>
<td>Hi 313-4</td>
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<tr>
<td>(inc. Hist of Methodism)</td>
<td>Hi 300</td>
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</table>

Bible Major 42

Core Courses

<table>
<thead>
<tr>
<th>Principles of Bible study</th>
<th>Bi 106</th>
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</thead>
<tbody>
<tr>
<td>3 Old Testament Survey</td>
<td>Bi 101</td>
</tr>
<tr>
<td>3 New Testament Survey</td>
<td>Bi 102</td>
</tr>
<tr>
<td>3 Bible Doctrines I</td>
<td>Bi 201</td>
</tr>
<tr>
<td>3 Bible Doctrines II</td>
<td>Bi 202</td>
</tr>
<tr>
<td>3 Doctrines of Methodism</td>
<td>Bi 304</td>
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</tbody>
</table>

Book Courses

<table>
<thead>
<tr>
<th>Pentateuch</th>
<th>Bi 401</th>
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<tbody>
<tr>
<td>3 Historical Books</td>
<td>Bi 402</td>
</tr>
<tr>
<td>3 Wisdom &amp; Poetic Books</td>
<td>Bi 404</td>
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<tr>
<td>3 OT Prophets</td>
<td>Bi 405</td>
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<tr>
<td>3 Life &amp; Teachings of Christ</td>
<td>Bi 204</td>
</tr>
<tr>
<td>3 Acts</td>
<td>Bi 309</td>
</tr>
<tr>
<td>3 Pauline Epistles</td>
<td>Bi 306</td>
</tr>
<tr>
<td>3 General Epistles &amp; Revelation</td>
<td>Bi 407</td>
</tr>
</tbody>
</table>
Double Major

Foundational Studies
3  Evangelism & Discipleship  Cm 101
3  Survey of Christian Education  Cm 201
3  Intro. To Christian Counseling  Cm 102
3  Sermon Preparation  Cm 105

Specialization Courses
3  Missions & the Local Church  Cm 231
3  The Minister & the Ministry  Cm 305
3  Church Administration  Cm 310
3  Evangelism & Church Growth  Cm 338
6  Ministries Internship  Cm 300

Unrestricted Electives  12

Missions Double Major (30 hrs.)
The Missions program prepares the student for ministry outside of traditional North American culture by equipping the student with basic skills for cross-cultural ministry.

In addition to the abilities gained through completion of the Bible major, the graduate will be able to demonstrate the following:

- Application of ministry principles in a cross-cultural context.
- Evangelization of the lost and discipleship of new Christians.
- Articulation and implementation of a Biblical philosophy of effective leadership and ministry.
- Promotion of foreign and local missions as a part of the ministry of the local church.
- Conversant ability in world religions and theological trends.

Missions  126

General Education  42

English Courses
6  English Composition I & II  En 101-2
3  Speech  Sp 205
6  Literature  En 203-4, 307

History / Social Science
6  World History  Hi 101-2, 105-6
3  General Psychology or Ethics  Ps 200/Ph201

6  Church History  Hi 313-4
   (inc. Hist of Methodism)  Hi 300

Mathematics / Computer Science
6  Modern Foreign Language

Bible Major  42

Core Courses
3  Principles of Bible study  Bi 106
3  Old Testament Survey  Bi 101
3  New Testament Survey  Bi 102
3  Bible Doctrines I  Bi 201
3  Bible Doctrines II  Bi 202
3  Doctrines of Methodism  Bi 304

Book Courses
3  Pentateuch  Bi 401
3  Historical Books  Bi 402
3  Wisdom & Poetic Books  Bi 404
3  OT Prophets  Bi 405
Christian School Education Double Major (30 hrs.)

The Christian School Education double major provides the student with the knowledge and skills needed to teach children in elementary and secondary schools within a Biblically based curriculum. The program is designed to prepare students to teach in private Christian schools and is not intended to satisfy requirements for teacher certification in public schools.

In addition to the abilities gained through completion of the Bible major, the graduate will be able to demonstrate the following:

- A philosophy of education that communicates Christian truth as the foundation of all subject areas.
- A positive and enthusiastic learning environment that recognizes the worth of the child and that accommodates individual differences and needs.
- A basic understanding of child development and the learning process.
- Competence in classroom instruction and management.
- Development of lesson plans, with stated objectives and construction of appropriate evaluation methods.

Elementary Education Track

The Elementary Education specialization provides the student with the knowledge and skills needed to teach children in grades 1-6 within a Biblically based curriculum. In addition to the abilities gained through the core curriculum, the graduate will be able to demonstrate the following:

- A philosophy of education that communicates Christian truth as the foundation of all learning.
- Creation of a positive and enthusiastic learning environment that recognizes the worth of the student and that accommodates individual differences and needs.
- A basic understanding of child development and the learning process.
- Competence in instruction in elementary curriculum and classroom management.
- Development and presentation of lesson plans, utilizing stated objectives and appropriate evaluation methods.
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<thead>
<tr>
<th>Course Area</th>
<th>Credits</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Literature</td>
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<tr>
<td>Gen. Ed. Electives</td>
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**Bible Major**

| Core Courses                        | 36      |                                              |
| Principles of Bible study           | 3       | Bi 106                                       |
| Old Testament Survey                | 3       | Bi 101                                       |
| New Testament Survey                | 3       | Bi 102                                       |
| Bible Doctrines I                   | 3       | Bi 201                                       |
| Bible Doctrines II                  | 3       | Bi 202                                       |
| Doctrines of Methodism              | 3       | Bi 304                                       |

**Book Courses**


**Ministry Core**

| 6 Evangelism & Discipleship         | Cm 101  |
| Intro. To Christian Counseling      | Cm 102  |

**Double Major**

| 30 Foundational Studies             |       |
| Survey of Christian Education       | 3      | Ed 201                                       |
| Teaching Bible                      | 3      | Ed 203                                       |
| Music Appreciation                  | 3      | Ed 302                                       |
| Educational Psychology              | 3      | Ed 305                                       |
| Child Psychology                    | 3      | Ps 300                                       |

**Specialization Courses**

3 Instructional Media
3 Teaching Math., Science, & Social Studies
3 Teaching Language Arts
3 Teaching Phonics, Reading, & Literature
3 Inst. Strategies & Teaching Practicum (Elem.)

**Unrestricted Electives**

12

**Secondary English Education Track – 30 hours:**

The Secondary English Education specialization provides a comprehensive education in the use of language skills to express thought through oral and written communication and the presentation of literary masterpieces, authors, genres, and periods in order to orient students to literature consistent with a Christian world view in preparation for teaching English language and literature in Christian secondary schools.

In addition to the abilities gained through the core curriculum, the graduate will be able to demonstrate the following:
• A philosophy of education that communicates Christian truth as the foundation of all learning.
• Creation of a positive and enthusiastic learning environment that recognizes the worth of the student and that accommodates individual differences and needs.
• A basic understanding of adolescent development and the learning process.
• Competence in teaching the English language and American and English literature as related to authors, genres, and periods.
• The ability to select and critique literature appropriate to and consistent with a Christian world view.

Christian School Ed (Secondary English) 126

**General Education**

42

*English Courses*

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<th>Course</th>
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<td>English Composition I &amp; II</td>
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<td>Speech</td>
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*History / Social Science*

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**Bible Major**

36

*Core Courses*

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<td>Pauline Epistles</td>
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<tr>
<td>General Epistles &amp; Revelation</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>Evangelism &amp; Discipleship</td>
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<tr>
<td>Intro. To Christian Counseling</td>
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**Ministry Core**

6

<table>
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<tr>
<th>Course</th>
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<tr>
<td>Survey of Christian Education</td>
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<tr>
<td>Teaching Bible</td>
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<tr>
<td>Music Appreciation</td>
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<tr>
<td>Educational Psychology</td>
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<td>Adolescent Psychology</td>
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**Double Major**

30

*Foundational Studies*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Survey of Christian Education</td>
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<tr>
<td>Teaching Bible</td>
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<tr>
<td>Music Appreciation</td>
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<td>Educational Psychology</td>
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<td>Adolescent Psychology</td>
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</table>
Specialization Courses
3 Teaching English in Sec. Schools
9 English Electives (300-400's)
3 Inst. Strategies & Teaching Practicum (Sec.)

Unrestricted Electives 12

Christian Ministries Double Major - Day Program (30 hrs.)
The Christian Ministries minor prepares the student for competent leadership and effective ministry in a chosen field of Christian service or church related profession. The flexibility of this program allows a student choices in elective courses related to a specific area of interest or ministry. A student may select courses in the areas of pastoral studies, missions, youth work, Christian school education, or leadership and ethics.

In addition to the abilities gained through completion of the Bible major, the graduate will be able to demonstrate the following:

• Integration of ministry theory into personal life and practical service.
• Personal characteristics necessary for effective ministry, including the ability to work with and minister to all people.
• Discovery and development of spiritual gifts.
• Evangelization of the lost and discipleship of new Christians.
• Leadership in effecting a philosophy and strategy of ministry that results in Christlikeness.
• Evaluation of the spiritual needs of a group and the development of a ministry program to meet those needs.

Christian Ministries 126

General Education 42

English Courses
6 English Composition I & II En 101-2
3 Speech Sp 205
6 Literature En203-4, 307

History / Social Science
6 World History Hi 101-2, 105-6
3 General Psychology or Ethics Ps 200/Ph 201
6 Church History Hi 313-4
   (inc. History of Methodism) Hi 300

Mathematics / Computer Science

Bible Major 42

Core Courses
3 Principles of Bible study Bi 106
3 Old Testament Survey Bi 101
3 New Testament Survey Bi 102
3 Bible Doctrines I or Christian Worldview Bi 201 or Bi 301
3 Bible Doctrines II or Christ & Salvation Bi 202 or Bi 302
3 Doctrines of Methodism or Grace Bi 303 or Bi 304

Book Courses
3 Pentateuch Bi 401
3 Historical Books Bi 402
3 Wisdom & Poetic Books Bi 404
3 OT Prophets Bi 405
3 Life & Teachings of Christ Bi 204
3 Acts Bi 309
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<tr>
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<tr>
<td>Pauline Epistles</td>
<td>3</td>
<td>Bi 306</td>
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<tr>
<td>General Epistles &amp; Revelation</td>
<td>3</td>
<td>Bi 407</td>
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<td><strong>Double Major</strong></td>
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<td>Foundational Studies</td>
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<tr>
<td>Evangelism &amp; Discipleship</td>
<td>3</td>
<td>Cm 101</td>
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<tr>
<td>Survey of Christian Education</td>
<td>3</td>
<td>Cm 201</td>
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<td>Intro. To Christian Counseling</td>
<td>3</td>
<td>Cm 102</td>
</tr>
<tr>
<td>Sermon Preparation or Teaching Bible</td>
<td>3</td>
<td>Cm 105/Cm 203</td>
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<tr>
<td><strong>Specialization Courses</strong></td>
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<tr>
<td>Goals, Priorities, &amp; Attitudes</td>
<td>3</td>
<td>Me 301L</td>
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<tr>
<td>Church Administration</td>
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<td>Cm 310</td>
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<td>CM Elective</td>
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<td>CM Elective</td>
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<tr>
<td>Ministries Internship</td>
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<tr>
<td><strong>Unrestricted Electives</strong></td>
<td>12</td>
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</table>

**EVENING DEGREE-COMPLETION PROGRAM**

**Christian Ministries Minor or Double Major (24-30 hrs.)**

The Christian Ministries minor prepares the student for competent leadership and effective ministry in a chosen field of Christian service or church related profession. The evening version of this program is designed for students who are twenty-one years old minimum and have completed at least two years of college, university, or technical school (the equivalent of 50 semester hours of more). The flexibility of this program allows a student choices in elective courses related to a specific area of interest or ministry. A student may select courses in the areas of pastoral studies, missions, youth work, Christian school education, or leadership and ethics. This program is also available to day students with permission from the Academic Dean.

In addition to the abilities gained through completion of the Bible major, the graduate will be able to demonstrate the following:

- Integration of ministry theory into personal life and practical service.
- Personal characteristics necessary for effective ministry, including the ability to work with and minister to all people.
- Discovery and development of spiritual gifts.
- Evangelization of the lost and discipleship of new Christians.
- Leadership in effecting a philosophy and strategy of ministry that results in Christlikeness.
- Evaluation of the spiritual needs of a group and the development of a ministry program to meet those needs.

**Christian Ministries**

<table>
<thead>
<tr>
<th>Course Type</th>
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<tbody>
<tr>
<td>General Education</td>
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<tr>
<td><strong>English Courses</strong></td>
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<tr>
<td>English Composition I &amp; II</td>
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<td>Speech</td>
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<tr>
<td>Literature</td>
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<tr>
<td><strong>History / Social Science</strong></td>
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<tr>
<td>World History</td>
<td>6</td>
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<tr>
<td>General Psychology or Ethics</td>
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<tr>
<td>Church History</td>
<td>6</td>
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<tr>
<td>(inc. History of Methodism)</td>
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</tbody>
</table>
Christian Leadership & Ethics Double Major (30 hrs.)
The Leadership and Ethics double major is a non-traditional degree completion program designed to bring the student Bible and ministry preparation in accelerated evening classes. The program is designed for students who are twenty-one years old minimum, have completed at least two years of college, university, or technical school (the equivalent of 50 semester hours of more) and have professional employment experience. The program is designed to develop gifts for leadership so that the students can enhance their careers in the secular workplace or the Christian organization.

In addition to the abilities gained through completion of the Bible major, the graduate will be able to demonstrate the following:

- Integration of leadership theory into personal life and practical service.
- Personal characteristics necessary for leadership in the workplace with priority given to ethics.
- Development of management skills.
- Development of basic business skills necessary for providing effective leadership in the workplace.
<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
<th>Credits</th>
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<td>English Composition I &amp; II</td>
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<td>Speech</td>
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<td>Literature</td>
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<td>History / Social Science</td>
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<td>General Psychology</td>
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<td>Ethics</td>
<td>Ph 201</td>
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<td>Church History</td>
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<td>Hi 300</td>
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<tr>
<td>Mathematics / Computer Science</td>
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<td>Old Testament Survey</td>
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<td>New Testament Survey</td>
<td>Bi 102</td>
<td>3</td>
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<tr>
<td>Principles of Bible Study</td>
<td>Bi 104L or 106</td>
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<td>Christian Worldview</td>
<td>Bi 301L</td>
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<td>Christ &amp; Salvation</td>
<td>Bi 302L</td>
<td>3</td>
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<td>Grace</td>
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<td>Intro. To Christian Counseling</td>
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<td>Goals, Priorities, &amp; Attitudes</td>
<td>Me 301</td>
<td>3</td>
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<td>Principles of Management</td>
<td>Me 302</td>
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<tr>
<td>Principles of Leadership</td>
<td>Me 313</td>
<td>3</td>
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<tr>
<td>Communication Concepts for Business</td>
<td>Me 311</td>
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<td>Organizational Behavior</td>
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<td>Christian Ethics in the Workplace</td>
<td>Me 410</td>
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<td>Finding, Motivating, &amp; Ret. Personnel</td>
<td>Me 411</td>
<td>3</td>
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<tr>
<td>Accounting for Managers</td>
<td>Me 420</td>
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<tr>
<td>Marketing &amp; Sales</td>
<td>Me 421</td>
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<td>Case Studies in Leadership</td>
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<td>Unrestricted Electives</td>
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</table>
ASSOCIATE OF ARTS IN GENERAL & RELIGIOUS EDUCATION

(63 Hours)

Objectives
The Associate of Arts degree in General and Religious Education offers a Christian liberal arts core with a foundational knowledge of the Bible and Christian ministries. This basic curriculum prepares the student to continue study in a specialized field.

The graduate of this program will be able to

- Formulate and express basic concepts of the humanities and general culture.
- Continue post-secondary education in the liberal arts.
- Exhibit a foundational knowledge of Bible content and doctrine
- Demonstrate basic ministry skills in evangelizing, discipling and counseling

The Associate of Arts degree program in General and Religious Education will be the sole associate program offered for both the day and evening programs. The core of the program will satisfy the same 36 semester hours requirement of general education courses required for the Bachelor of Arts in Bible program.

General Education Requirement
The Liberal Arts (36 semester hour general education) component for every A.A. student (day and evening) will be the same:

English (15 hours)
- English Composition & Grammar – 6 hrs.
- Literature – 6 hrs.
- Speech – 3 hrs.

History / Social Science (9 hours)
- World History – 6 hrs.
- General Psychology or Ethics – 3 hrs.

Mathematics / Computer Science (6 hours)
- College Mathematics – 3 hrs.
- Introduction to Computers – 3 hrs.

Liberal Arts / General Education electives (6 hours) – English, History, Psychology, Computer, Science, Humanities, or other courses in the liberal arts.

The remaining nine courses (27 semester hours) would be set as follows:

SS 105 Foundations of College Life 3
(or 3 hr. elective if having completed the non-credit Orientation course in the day program)

Bi Bible electives 6
(any 2 courses on a 100/200 level)

CM Christian Ministries electives 9
(any 3 courses on a 100/200 level)

Electives (any 3 courses) 9
CERTIFICATE IN BIBLICAL STUDIES (33 Hours)

Overview
The Certificate in Biblical Studies offers a limited but concentrated study of the Bible and practical Christian ministry.

Objectives
The graduate of this program will be able to

- Demonstrate a foundational knowledge of Bible content and doctrine
- Continue personal Bible study and application.
- Employ practical ministry skills.

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>CR</th>
<th>SECOND SEMESTER</th>
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<tr>
<td>SS 101 Orientation</td>
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<td>En 102 English Composition II</td>
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<td>En 101 English Composition I</td>
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<td>Bi 102 New Testament Survey</td>
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<td>3</td>
<td>Bi 106 Principles of Bible Study</td>
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<td>Bi 201 Bible Doctrines I</td>
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<td>CM 101 Evangelism &amp; Discipleship</td>
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<td>CM 105 Intro. to Sermon Preparation or Ministries elective</td>
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<td>CM 104 S.M. Discipline Study or Ministries elective</td>
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<td>CM 203 Teaching Bible</td>
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<td>CM 201 Survey of Christian Education</td>
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<td>Bi 102 New Testament Survey</td>
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<td>Bi 106 Principles of Bible Study</td>
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<tr>
<td>Bi 202 Bible Doctrines II</td>
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<tr>
<td>CM 105 Intro. to Sermon Preparation or Ministries elective</td>
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<tr>
<td>CM 203 Teaching Bible</td>
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</tbody>
</table>

MASTER OF BIBLICAL STUDIES DEGREE

Purpose and History
Recent research done on Southern Methodist College graduates between 2004-2008 indicated that 37.5% have either been accepted in or completed graduate school. At one time the college had a fifth-year program, but it was dropped when we sought accreditation.

At the February 2010 Board of Directors meeting, this revitalized program was approved. The Master of Biblical Studies Program is designed to offer pastors and Christian workers of all denominations an intensive study in Bible and related areas. This program is intended to help the Christian worker to interpret the Bible accurately and to apply it more effectively in his professional ministry.

Prospectus
1. This is a thirty-hour program. These five courses are required:
   
   - Bi 521 Old Testament Introduction
   - Bi 511 Systematic Theology
   - Bi 522 New Testament Introduction
   - Bi 540 Advanced Methodist Studies
   - Bi 601 Final project – scheduled individually

   In addition there will be five elective courses required.

2. All courses are 3 hours credit and will be offered in a 7 x 3 format, a concentrated format, or an internet format.

3. Some courses may be combined with similar undergraduate courses, but the work load will be adjusted for master’s level.
4. Students entering this program must have the following prerequisites: B. A. in Bible or Biblical Studies or 30 hours in Bible.

5. Students who do not meet the prerequisites stated above may satisfy them by taking an additional 15 graduate hours (five additional courses).

6. A maximum of six hours may be transferred from an approved educational institution.

7. All professors must have an earned doctorate and be proficient in the field in which they are teaching. Adjuncts within driving distance will teach the 7 x 3 format while out of state adjuncts may opt for the concentrated course.

8. A course description will be developed for each course.

**FINANCIAL ARRANGEMENTS**

It is our intention that this program will pay for itself. The course rate will be $660/course with $220 paid before the beginning of the course with the balance due by completion of the course. The auditing fee is $330. A student should not be allowed to start the next academic period until the previous courses had been paid in full. Please contact our business manager with any questions at business_manager@smcollege.edu or (803) 534-7826, ext 202.

**EDUCATIONAL OBJECTIVES**

1. Demonstrate academic excellence as self-learners through broad reading habits, and through critical thinking, which challenges concepts, investigates alternative viewpoints, and forms personal conclusions.

2. Evidence a Biblical world view that stresses Biblical truth as the foundation for all learning and provides a framework for interpreting, integrating, and assimilating information from various sources.

3. Integrate cognitive content into personal value systems and practical applications

4. Communicate effectively in oral and written English.

5. Demonstrate self-understanding as the foundation for understanding individuals, institutions, or cultures in general.

6. Develop vocational knowledge and skills for competent employment in a specific occupation.

7. Discern individual and societal problems and apply Biblical solutions.

**MINISTERIAL REQUIREMENTS**

Southern Methodist ministerial students graduating with a Bachelor’s degree in Bible will satisfy the educational requirements for a conference License To Preach and for ordination with Deacon’s orders in the Southern Methodist Church.

The College offers the Ministerial Advancement Program (MAP) to satisfy the educational requirements for ordination for students who do not wish to pursue the Bachelor of Arts degree, nor attend seminary. Non-credit courses are offered on campus and externally through the Wesley Institute program. Upon request, each ministerial student will be given a Conference Course of Study check sheet to chart progress in satisfying the Conference Course of Study curriculum established by the General Conference Board of Administration of the Southern Methodist Church.

Ministerial students of other denominations should make inquiry with the appropriate denominational office for educational requirements for specific credentials within that denomination.

**INTEGRITY OF SCHOLARSHIP**

Integrity of scholarship is required of all students. All papers, study assignments, and examinations presented must be the authentic work of the student presenting the material. Cheating is viewed as an academic and disciplinary offense and is handled accordingly.

**PLAGIARISM**

Plagiarism is the use of another person’s ideas or words without giving proper credit. Both indirect and direct quotes must be documented. However, facts that are common knowledge or facts that would not differ from one source to another need not be documented.
If you find that you have used more than two consecutive words, excluding articles and prepositions, place them in quotation marks and document according to MLA standards. The “fair use” rule means that you need permission of the copyright holder to quote more than 150 words or two lines of poetry.

Southern Methodist College expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgement of external sources. It is your responsibility to make sure you understand how to avoid breaches of academic integrity.

If you are unsure about the parameters of an assignment, ask for clarification. Asking librarians or staff in a library to provide answers or to conduct research to fulfill any part of a graded course requirement is an infraction of academic integrity. The same policy applies to contacting any free or commercial reference service for assistance with a graded assignment.

An overall grade of zero can be assigned to an entire paper or project if the instructor determines that its contents, or parts of its contents, were completed by a second party. This, of course, does not apply to group projects that require collaboration on a final product.
COURSES OF INSTRUCTION

Courses in certain subject areas require foundational knowledge. Therefore, students must fulfill stated prerequisites in order to register for these courses unless they are able to demonstrate proficiency at the foundational levels. Certain courses are offered exclusively in a concentrated format in the evenings or weekends for adult learners. These courses are identified by the letter “L” following the catalog number. Other “day” courses may be offered periodically in a concentrated format in the evenings or weekends for adult learners and will be designated by the letter “L” following the catalog number in the registration process.

DEPARTMENT OF GENERAL EDUCATION

Language, Literature, & Communication

**English**

En 98 Reading Essentials
A course in developmental reading for students scoring below the college level on the entrance test for college reading. Offered every semester. No credit, three hour load.

En 99 Basics of English
A course required for students deficient in written English and with scores below passing on the English Placement Test. An evaluation of the student's progress equivalent to a grade of "S" is required to pass. Offered every semester. No credit, three hour load.

En 101 English Composition I
A study of the principles of composition, the effective use of the English language, punctuation and mechanics, vocabulary development, and the practical application of skills to expository writing. A minimum grade of "C-" is required for credit. Prerequisite: Satisfactory score on the English placement examination. Offered every fall semester. Three hours.

En 102 English Composition II
A continuing study of English usage and the principles of composition with emphasis on exposition and argumentation, critical writing, vocabulary development, and the techniques of writing the research paper. A minimum grade of "C-" is required for credit. A prerequisite for all 200 and 400 level English courses. Prerequisite: En 101. Offered every spring semester. Three hours.

En 203 English Literature
A study of English poetry, drama, and prose from the Anglo-Saxon period through the twentieth century. Prerequisite: En 102. Offered spring semester, even year. Three hours.

En 204 American Literature
A study of the development of American literature from the colonial period to the present. Prerequisite: En 102. Offered fall semester, even year. Three hours.

En 307 Vocabulary and Semantics
A study of the Greek and Latin elements in English vocabulary, a review of the origin and development of the English language, and the expansion of the student's vocabulary. Prerequisite: En 102. Offered spring semester, odd year. Three hours.

En 403 Christian Themes in English Literature
A study of Milton and contemporary English writers who employed Christian theological themes in their writings. Prerequisite: En 102. Three hours.

En 405 Shakespearean Drama
A study of the elements of Renaissance tragedy, and the dramatization of history based on selected tragedies of Shakespeare. Prerequisite: En 102. Three hours.

En 406 Shakespearean Comedies
A study of the elements of comedy, and the dramatization of history based on selected comedies of Shakespeare. Prerequisite: En 102. Three hours.
En 416 The Short Story
A study of the development of the genre as a literary form during the nineteenth and twentieth centuries in English, American, and European literatures. Prerequisites: En 102, En 204. Three hours.

En 418 Twentieth Century Literature
A study of the major writers in English from 1920 to the present and selections from world literature in translation. Prerequisites: En 102, En 204. Three hours.

Speech
Sp 205 Public Speaking
A practical course in the fundamentals of public speaking, diction exercises, informative speeches, short speeches for special occasions, and audience analysis. Practice in organizing and delivering content with emphasis on persuasive speech, conducting the interview, and interpreting dramatic roles. Prerequisite: En 102. Offered every spring semester. Three hours.

Biblical Languages
Gr 101 Elementary Greek I
Greek forms, syntax, pronunciation and accent, sentence structure, simple translations, declensions, regular, contract, and Mi verbs. Offered every fall semester. Three hours.

Gr 102 Elementary Greek II
Greek forms, syntax, pronunciation and accent, sentence structure, simple translations, declensions, regular, contract, and Mi verbs. Prerequisite: Gr 101. Offered every spring semester. Three hours.

Modern Languages
French
ML 101 Elementary French I
The fundamentals of grammar, basic vocabulary, and idioms in oral and written French with emphasis on phonetics and pronunciation. Offered fall semester. Three hours.

ML 102 Elementary French II
The fundamentals of grammar, basic vocabulary, and idioms in oral and written French with emphasis on phonetics and pronunciation. Prerequisite: ML 101. Offered spring semester. Three hours.

ML 201 Intermediate French I
Grammar, composition, conversation, and readings in literature. Prerequisite: ML 102. Offered fall semester. Three hours.

ML 202 Intermediate French II
Grammar, composition, conversation, and readings in literature. Prerequisite: ML 201. Offered spring semester. Three hours.

ML 310 Readings in French Literature
Selections from nineteenth and twentieth century French literature to develop the student’s vocabulary and comprehension skills. Prerequisite: ML 202. Three hours.

Spanish
ML 141 Elementary Spanish I
The fundamentals of grammar, basic vocabulary, and idioms in oral and written Spanish with emphasis on phonetics and pronunciation. Offered fall semester. Three hours.

ML 142 Elementary Spanish II
The fundamentals of grammar, basic vocabulary, and idioms in oral and written Spanish with emphasis on phonetics and pronunciation. Prerequisite: ML 141. Offered spring semester. Three hours.

ML 241 Intermediate Spanish I
Grammar, composition, conversation, and readings including selections from Spanish Scriptures and Spanish-American literature. Prerequisite: ML 142. Offered fall semester. Three hours.
ML 242 Intermediate Spanish II
Grammar, composition, conversation, and readings including selections from Spanish Scriptures and Spanish-American literature. Prerequisite: ML 241. Offered spring semester. Three hours.

MUSIC
(Note: All applied music courses taken for credit require audition and approval by the department.)

Applied Music

Pi Private Piano Instruction
Offered every semester. One hour each semester.

Pi Private Piano Instruction (pre-college)
Offered every semester. No credit; one hour load.

Vo Private Voice Instruction
Offered every semester. One hour each semester.

Vo Private Voice Instruction (pre-college)
Offered every semester. No credit; one hour load.

MATHEMATICS

Ma 101 College Mathematics
A review of real numbers and subsystems, elementary algebra and informal geometry. Offered every spring semester. Three hours.

SOCIAL SCIENCES

History
Hi 101 History of Civilization I
A survey of the history of civilization from ancient times through the Age of Discovery. Offered every fall semester. Three hours.

Hi 102 History of Civilization II
The development of world history from the Enlightenment to the present. Offered every spring semester. Three hours.

Hi 105L History of Western Civilization I
A survey of western civilization from ancient times through the Age of Discovery, including the major political, religious, intellectual, and economic factors shaping western tradition. Not recommended for students who have taken Hi 101. Three hours.

Hi 106L History of Western Civilization II
A survey of western civilization from the Age of Enlightenment to modern times, including the major political, religious, intellectual, and economic factors shaping western tradition. Not recommended for students who have taken Hi 102. Three hours.

Hi 300 History of Methodism
A survey of the Methodist revival in England, the period of the Wesleys, and the growth of Methodism in America, including the Southern Methodist denomination. Offered fall semester, odd year. Three hours.

Hi 313 History of the Christian Church I
A historical survey of early Christianity through the medieval period with emphasis on ideas, individuals, and movements prior to the Protestant Reformation. Offered fall semester, even year. Three hours.

Hi 314 History of the Christian Church II
A historical survey of Christianity from the Protestant Reformation to the present with emphasis on theological leadership, controversies, and doctrine. Offered spring semester, odd year. Three hours.

Hi 335 History and Expansion of Missions
A study of the expansion of Christianity as the mission of the church from the Book of Acts through the modern missionary movements, including biographies of great missionaries and the impact of Christianity as a life-changing force. Also offered as CM 335. Offered spring semester, even year. Three hours.
**Philosophy**

Ph 201 Ethics
A study of personal and social ethics from a Biblical foundation with comparison to secular positions. Offered fall semester, odd year. Three hours.

**Psychology**

Ps 200 General Psychology
The fundamentals of conscious behavior, including the physiological basis of behavior, personality, emotions, sensations, learning, memory, perception, and habit formation. Offered every fall semester. Three hours.

Ps 201 Educational Psychology
A study of psychology as applied to education: original tendencies, laws of learning, degrees of improvement, and individual differences. Prerequisite: Ps 200. Offered every spring semester. Three hours.

Ps 300 Child Psychology
The physical, emotional, intellectual, cultural, and spiritual growth of the child from infancy to adolescence with emphasis on the child in relation to school. Prerequisite: Ps 200. One semester, three hours.

Ps 301 Adolescent Psychology
The physical, emotional, intellectual, cultural, and spiritual growth of the child from pre-adolescence to maturity with emphasis on the development of the adolescent in relation to school. Prerequisite: Ps 200. One semester, three hours.

**Social Studies**

SS 101 Orientation
A series of academic lectures on topics helpful to the student's adjustment to college life. Academic topics will include study skills, library usage, and time management. Specifically designed for the day student. Offered every semester. No credit, no load.

SS 105L Foundations of College Life
A series of academic lectures and exercises on topics helpful to research and academic writing. Specifically designed for the evening student. Three hours.

SS 205 Social Decorum
Practical instruction to help the student function more effectively in varied social settings and in interaction with the public. Offered spring semester, odd year. One hour.

**BUSINESS EDUCATION**

**Office Administration**

BE 101 Keyboarding
The development of rapid and accurate use of the keyboard with emphasis on proper technique. Offered every fall semester. Three hours.

BE 103 Introduction to Computers
An introduction to the practical use and care of a personal computer with application to word processing, databases, and electronic spreadsheets for home, school, and office. Prerequisite BE 101 or passing the placement test in Computer Keyboarding Skills. Offered every spring semester. Three hours.

BE 201 Intermediate Computer Skills
The practical use and care of a personal computer with application to word processing, databases, and electronic spreadsheets for home, school, and office. Prerequisite BE 103. Three hours.

BE 203 Advanced Computer Skills
The use of the personal computer for data base applications, financial records, newsletters, and other church and business functions. The use of the word processor in writing and editing copy with speed and accuracy, developing forms and documents, and records management. Application of spreadsheet skills in accounting and other business functions. Prerequisites BE 201. Three hours.
BE 208 Web Design & Applications
The practical use of the personal computer for web design and related applications. Prerequisites BE 103. Three hours.

Management & Ethics

ME 301L Goals, Priorities, & Attitudes
The purpose of education in a Christian college is to provide students with skills for leadership. This course should facilitate the student in exploring individual ministry/career interests, personality characteristics, values, academic preferences and goals as they relate to ministry or career decisions. Three hours.

ME 302L Principles of Management
A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application to both not-for-profit and for-profit organizations. We will make applications to principles found in Scripture. Three hours.

ME 311L Communication Concepts for Business
An introduction to the concepts of effective oral and written communication including functioning in teams and other organizational settings as well as personal exchanges. Applications are made in a business context. Three hours.

ME 312L Organizational Behavior
A study of the organizational goals, priorities, and strategies interfacing with the behavior of individuals and groups inside the organization and in other relationships affecting organizational life. We will give attention to the effect of organizational culture, government laws and regulations, and the economy upon organizational behavior. Three hours.

ME 410L Christian Ethics in the Work Place
A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities. Three hours.

ME 411L Finding, Motivating, and Retaining Personnel
A study of the organization’s effort to find, motivate and retain effective people who will have a commitment to being part of a team to accomplish the organizational mission. Three hours.

ME 420L Accounting for Managers
The acquisition, analysis and reporting of financial information is important to the individual manager and the organization. Special attention will be given to the planning and control responsibilities of practicing managers. Individual should gain confidence in their ability to interpret and use financial information for more effective decision making. Three hours.

ME 421L Marketing and Sales
The use of organizational mission to develop a marketing approach to reaching the potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization. Three hours.

ME 422L Case Studies in Leadership
Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in the Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings. Three hours.

PHYSICAL EDUCATION

PE 101 Principles of Fitness
A study of the concept of fitness including flexibility, cardiovascular endurance, nutrition and weight management. Classes include lecture and aerobic activity. Offered in separate men's and women's sections. Offered fall semester, even year. One hour.

PE 102 Major Team Sports
A survey of the basic rules, techniques, and strategies of volleyball, basketball, and softball. Offered in separate men's and women's sections. Offered spring semester, odd year. One hour.

PE 201 Racquet Sports
Fundamentals of various racquet sports including tennis, badminton, paddle ball, paddle tennis, and table tennis. Offered fall semester, odd year. One hour.
PE 202 Individual Sports
Introduction to non-team physical activities. Course may include archery, golf, bowling, cycling, and roller skating. Offered spring semester, even year. One hour.

DEPARTMENT OF BIBLE AND THEOLOGY

Bi 101 Old Testament Survey
A study of the Old Testament with an overview of each book in its relation to the other canonical writings and an emphasis on historical setting, leading personalities, and basic message. Offered every fall semester. Three hours.

Bi 102 New Testament Survey
A study of the New Testament with an overview of each book in its relation to the canonical writings and an emphasis on historical setting, leading personalities, and basic message. Offered every spring semester. Three hours.

Bi 104L Introduction to Bible Study
An introduction to the CAPTOR method of Bible study, learning the method components of content, analysis, problems, themes, obligations, and reflection to understand and interpret Scripture properly. Not recommended for students who have taken Bi 106. Three hours.

Bi 106 Principles of Bible Study
An introduction to the principles of examination, evaluation, and interpretation of the Bible, with emphasis on application to the student's daily life. Offered every spring semester. Three hours.

Bi 201 Bible Doctrines I
An introduction to Christian theology with emphasis on the doctrine of revelation, the doctrine of God, and the doctrine of man. Offered every fall semester. Three hours.

Bi 202 Bible Doctrines II
An introduction to Christian theology with emphasis on the person and work of Jesus Christ and the doctrine of salvation. Offered every spring semester. Three hours.

Bi 204 Life and Teachings of Christ
A study of the historical and chronological periods of the life of Christ with an emphasis on the harmony of the Gospels. Three hours.

Bi 208 Biblical Studies on Prayer and Worship
A study of the Biblical principles and historical development of prayer and worship, both private and public, including individual and group expression for the purpose of stimulating a life of devotion and holiness. Three hours.

Bi 301L Christian Worldview
The course will explore ways in which the student can develop a positive relationship with God as the student comes into contact with the role of general revelation (the creation), special revelation (the Scriptures) and experiences God at work in his world. Not recommended for students who have taken Bi 201. Offered every semester. Three hours.

Bi 302L Christ & Salvation
A systematic study of the Biblical doctrines of Jesus Christ and the Holy Spirit as they relate to our understanding of man and the process of salvation taught in the Scriptures. Not recommended for students who have taken Bi 202. Offered every semester. Three hours.

Bi 303L Grace
An introduction to Christian theology with emphasis on the grace of God. Specific studies will be done on prevenient grace, saving grace, sanctifying grace, and the means of grace. Offered every spring semester. Three hours.

Bi 304 Doctrines of Methodism
An historical study of how Methodist doctrine is derived from the Scriptures and how it relates to Southern Methodist Church doctrine. Prerequisites: Bi 201 and 202 for Bible majors. Three hours.

Bi 306 The Pauline Epistles
A study of the writing of the Apostle Paul to introduce the background, writing, and purpose of each book. Prerequisites: Bi 102 and 104 or 106. Three hours.
**Bi 308 Studies in End Time Prophecy**  
An introduction to the background, purpose, and message of the books and teachings about the last things including the eternal state of man and the second coming of Christ. Prerequisites: Bi 102 and 104 or 106 for Bible majors. Three hours.

**Bi 309 Acts of the Apostles**  
An exegetical study of the text of the book of Acts, including the background of the first century as it relates to the events in the book. Prerequisites: Bi 102 and 104 or 106. Three hours.

**Bi 312 Christian Evidences**  
A study of the evidence in support of the Christian religion: the existence of God, the inspiration of the Scriptures, miracles, and the divine and supernatural character of Christ. Prerequisites: Bi 102 and 104 or 106 for Bible majors. Three hours.

**Bi 313 Principles of Leadership**  
A study of the qualities and requirements of responsible leadership, and developing a Biblical philosophy for roles in local church ministry, supervision, motivation, and decision-making. This course includes a study of the various characteristics of connotations that Scripture and modern literature teach as they contribute to the art of leadership. It also includes an application of these concepts to both personal and career goals. Same as CM 313. Three hours.

**Bi 315 Spiritual Warfare**  
An in-depth study of the spiritual conflict between the Kingdom of God and the forces of evil. Attention is given to the Scriptural teachings, the conflict in history, and the present warfare in Christendom. Three hours.

**Bi 321 Exegetical Studies in the Greek New Testament I**  
The fundamental processes in Greek syntax, analysis, and translations of portions of the New Testament text. Offered every fall semester. Three hours.

**Bi 322 Exegetical Studies in the Greek New Testament II**  
The fundamental processes in Greek syntax, analysis, and translations of portions of the New Testament text. Offered every spring semester. Prerequisite: Bi 321. Three hours.

**Bi 400L History of the Israelite Nation**  
A study of the history of the people of God from creation to the end of the Old Testament record in the Persian period (Genesis – Esther). This modular course will consider God’s redemptive plan as it is expressed in his covenants with the patriarchs and the nation of Israel. Special emphasis will be given to help the student to understand the geography of the Near East. Not recommended for students who have taken Bi 401 & 402. Prerequisites: Bi 101 & Bi 104 or 106. Three hours.

**Bi 401 The Pentateuch**  
A study of the Old Testament books of Law, an early history of the Hebrew people, the founding of the nation of Israel with theological applications. Prerequisites: Bi 101 and 104 or 106. Three hours.

**Bi 402 Historical Books**  
A study of the Old Testament Historical Books, Israeliite history from the arrival in Canaan, the conquest, the era of the judges, the united and divided kingdoms, the exile and return. Prerequisites: Bi 101 and 104 or 106. Three hours.

**Bi 404 Wisdom and Poetic Books**  
A study of the wisdom books of Proverbs, Job, and Ecclesiastes and the poetic books of Psalms and Song of Solomon. Not recommended for students who have taken Bi 403L. Prerequisites: Bi 101 and 104 or 106. Three hours.

**Bi 405 The Prophets**  
A study of the four major and twelve minor prophets of the Old Testament (including Lamentations), their messages from the prophetical, theological, devotional, and practical perspectives with application to contemporary thought and church life. Prerequisites: Bi 101 and 104 or 106. Three hours.

**Bi 407 General Epistles and Revelation**  
The authorship and teachings of Hebrews, James, First and Second Peter, First, Second, Third John, Jude, and Revelation. Prerequisites: Bi 102 and 104 or 106. Three hours.

**Bi 410 Modern Theological Trends**  
A study and evaluation of trends and movements in Christendom in the twenty-first century, including current theological and missiological issues and problems confronting the church and ministry today. Each trend or movement will be evaluated by the authority of Scripture. Also offered as CM 410. Prerequisites: Bi 201 or 301 and Bi 202 or 302. Three hours.
**Bi 411 Introduction to Systematic Theology**
A study of the great doctrines of the Christian church as seen through various theological systems and interpretations. Prerequisites: Bi 201 or 301 and Bi 202 or 302. Three hours.

**Bi 415 Advanced Research I**
An in-depth study and research on a selected area of Biblical or theological studies. For advanced students with special needs or interests working under the tutelage of a professor. Offered every semester to juniors and seniors only. One to three semester hours.

**Bi 416 Advanced Research II**
An in-depth study and research on a selected area of Biblical or theological studies. For advanced students with special needs or interests working under the tutelage of a professor. Offered every semester to juniors and seniors only. Prerequisite: Bi 415. One to three semester hours.

**Bi 440 Advanced Methodist Studies**
A study of the theological and historical development of Wesleyan-Arminian theology compared and contrasted with other theological systems. Prerequisites: Bi 304 and Hi 300 for Bible majors. Offered to juniors and seniors only. Three hours.

**DEPARTMENT OF CHRISTIAN MINISTRIES**

**CM 101 Evangelism & Discipleship**
A study of the principles and practices of personal evangelism. A practical course on methods of training new converts in the basics of the Christian faith. Offered every fall semester. Three hours.

**CM 102 Introduction to Christian Counseling**
A survey of the Biblical approach to counseling based on the concept that every believer can participate in the process. Three hours.

**CM 104 Southern Methodist Discipline Study**
A study of the official beliefs, polity, and procedures of the Southern Methodist Church. Offered every fall semester. Three hours.

**CM 105 Introduction to Sermon Preparation**
Principles of sermon organization, preparation, and delivery with emphasis on clear exposition of Scripture, effective communication of the message, and practical application. Offered every spring semester. Three hours.

**CM 201 Survey of Christian Education**
A study of the Biblical, historical, psychological, and educational foundations for the teaching ministry of the church. An introduction to educational agencies within the church, the organizational structure of Christian education, and opportunities for service. This course will also include an introduction to the Christian school movement and discuss its significance and philosophy as a teaching ministry of the church. Offered every fall semester. Three hours.

**CM 203 Teaching Bible**
The objectives, methods, and materials of teaching the Bible in the Sunday School or in Christian day schools. Also offered as Ed 203. Three hours.

**CM 206 Summer Ministries**
A critique of effective organization and administration of the vacation Bible school, backyard Bible clubs, and day camps. Three hours.

**CM 208 Teaching Children Effectively**
A course designed to equip students to evangelize children in the open air, through neighborhood outreach, and through the local church ministry. Attention is focused on the lostness of the child without Christ and the Biblical basis for child evangelism. Special emphasis is placed on methods of evangelism such as the “Wordless Book,” the evangelistic Bible lesson, and neighborhood outreach. The course is offered in conjunction with Child Evangelism Fellowship and involves both classroom lectures and practical training. Three hours.

**CM 213 Women in Christian Service**
A study of the Scriptural principles and examples with emphasis on opportunities for service in the church, missions, and contemporary society. A section of this course will focus on the pastor’s wife in order to help her better understand the role of her relationship to her family, her husband, the church, and the community. Three hours.
CM 217 Spiritual Gifts
An in-depth study of the gifts of the Holy Spirit as taught in the New Testament with emphases on their operation in the first century, their relevancy to the church today, and the controversy surrounding them. Three hours.

CM 221 Music in the Church
A practical course for non-musicians to study the importance of music in the total worship experience and in the educational program of the local church. Three hours.

CM 231 Missions and the Local Church
An introduction to the theological and historical basis for missions with a focus on church-mission strategies, the pastor's role, and practical application for the local church. Three hours.

CM 232 Principles and Methods of Missions
An introduction to the various aspects of cross-cultural ministry and the communication of the gospel, with emphasis on reading, discussion, case studies, and investigation of cultural anthropology, missions and ministry. Three hours.

CM 300 Ministries Internship
A program required of Core Curriculum I students for practical experience in their chosen ministry. Must be approved by the Christian Ministries faculty. Offered every spring semester to juniors and seniors only. Six hours.

CM 301L Goals, Priorities, & Attitudes
The purpose of education in a Christian college is to provide students with skills for leadership. This course should facilitate the student in exploring individual ministry/career interests, personality characteristics, values, academic preferences and goals as they relate to ministry or career decisions. Same as ME 301. Three hours.

CM 302 Youth Work
Development of a concept of youth ministry: organization, direction, and promotion of the youth program within the local church. Three hours.

CM 305 The Minister & the Ministry
A study providing ministerial students practical training on how to conduct local church ministry including: how to handle funeral arrangements and hold a funeral service; how to conduct premarital counseling and perform a wedding; how to conduct a baptismal service; how to administer Holy Communion; how to effectively carry out visitation to local church members, shut-ins, new prospective members, and hospital patients; how to develop a monthly task schedule spread sheet; and how to effectively carry out the administration and documentation of these and other pastoral duties. The course will integrate textbook and lecture knowledge with practical in-class role play performance. This course is offered to juniors and seniors only unless departmental permission is given. Three hours.

CM 310 Church Administration
A study of the organization of the present-day church with emphasis on the Southern Methodist Church and focus on planning, administration, group dynamics, contemporary issues, and problems that confront Christian leaders. Three hours.

CM 311 Biblical Principles of Family Life
An introduction to the Biblical basis for marriage and Christian family life. A practical course on marriage, child rearing, and family life. Three hours.

CM 312 Advanced Sermon Preparation
An advanced study in sermon preparation and delivery based on several methods with emphasis on the techniques of more effective delivery. Three hours.

CM 313 Principles of Leadership
A study of the qualities and requirements of responsible leadership, and developing a Biblical philosophy for roles in local church ministry, supervision, motivation, and decision-making. This course includes a study of the various characteristics of connotations that Scripture and modern literature teach as they contribute to the art of leadership. It also includes an application of these concepts to both personal and career goals. Same as Bi 313. Three hours.

CM 314 The Christian and Finance
A study of the Biblical principles of financial stewardship, budget preparation, and management of personal finances. Three hours.
CM 315L Communication Concepts for Ministers
An introduction to the concepts of effective oral and written communication including functioning in teams and other organizational settings as well as personal exchanges. Applications are made in a ministry context. Three hours.

CM 335 History and Expansion of Missions
A study of the expansion of Christianity as the mission of the church from the Book of Acts through the modern missionary movements, including biographies of great missionaries and the impact of Christianity as a life-changing force. Also offered as Hi 335. Offered spring semester, even year. Three hours.

CM 338 Evangelism and Church Growth
A study of the theology, methods, message, and practical application for outreach, communication, and building up the local church. Prerequisites: CM 101. Three hours.

CM 409 Instructional Media
Principles for the effective use of audio-visuals in all areas of Christian service. The preparation and use of materials, the operation of equipment, and practical demonstration. Audiovisual fee required. Also offered as Ed 409. Three hours.

CM 410 Modern Theological Trends
A study and evaluation of trends and movements in Christendom in the twenty-first century, including current theological and missiological issues and problems confronting the church and ministry today. Each trend or movement will be evaluated by the authority of Scripture. Also offered as Bi 410. Prerequisites: Bi 201 or 301and Bi 202 or 302. Three hours.

CM 415 Advanced Research I
An in-depth study and research on a selected area in Christian Ministries. For advanced students with special needs or interests working under the tutelage of a professor. Prerequisite: CM 201. Offered every semester to juniors and seniors only. One to three hours.

CM 416 Advanced Research II
An in-depth study and research on a selected area in Christian Ministries. For advanced students with special needs or interests working under the tutelage of a professor. Prerequisites: CM 201, CM 415. Offered every semester to juniors and seniors only. One to three hours.

CM 417 Counseling Theory and Practice
A study and Biblical critique of representative counseling theories emphasizing presuppositions, research, and conclusions. Prerequisites, CM 102 and Ps 200. Three hours.

CM 430 Religions of the World
An intensive study of the great non-Christian religions of the world, both ancient and modern in respect to history, literature, development, and present status from the Christian perspective. A study of Eastern thought and religion with emphasis on the widespread phenomenon affecting churches and culture today. Prerequisites, Bi 201 and 202. Three hours.

CM 431 Modern Cults
A study of the general and specific characteristics, doctrines, and history of cults from the viewpoint of conservative Christianity. Prerequisites, Bi 201 and 202. Three hours.

CM 435 Cultural Anthropology
The nature of culture: its purpose, function, patterns, phases, and language. Generally designed to give missionary candidates an orientation toward peoples and cultures for imparting Christianity in an indigenous setting. Prerequisites, CM 232. Three hours.

CM 441L The Church Facing the Twenty-First Century
A study of the present day church and the issues that it faces in order to interact with and impact its culture. Three hours.

**DEPARTMENT OF CHRISTIAN SCHOOL EDUCATION**

Ed 201 Introduction to Education
The objectives of democratic education: organization, curricula, support, administration, and control in the elementary and secondary schools, including a short history of education. A prerequisite for all 300 and 400 level education courses. Three hours.
Ed 203 Teaching Bible
The objectives, methods, and materials of teaching the Bible in Christian day schools. Also offered as CM 203. Three hours.

Ed 302 Music Appreciation
A comprehensive appreciation of music through guided listening. Offered as a core curriculum requirement for all education students. Three hours.

Ed 305 Educational Psychology
A study of psychology as applied to education: original tendencies, laws of learning, degrees of improvement, and individual differences. Prerequisite: Ps 200. Offered spring semester, odd year. Three hours.

En 307 Vocabulary and Semantics
A study of the Greek and Latin elements in English vocabulary, a review of the origin and development of the English language, and the expansion of the student’s vocabulary. Prerequisite: En 102. Offered Spring semester, odd years. Three hours.

Ed 309 Instructional Media
Principles for the effective use of audio-visuals in classroom instruction. The preparation and use of materials, operation of equipment and practical demonstration. Audiovisual fee required. Also offered as CM 409. Prerequisite: Ed 201. Offered spring semester, even year. Three hours.

Ed 322 Teaching Mathematics, Science & Social Studies
Methods of teaching mathematics in the elementary grades beginning with pre-school, testing of individual skills, and remedial techniques for the deficient student. The concepts and goals for teaching social studies, science, and health to children in elementary grades from a Christian perspective with methods and procedures for relating these subjects to the student and his environment. Prerequisite: Ed 201. Three hours.

Ed 331 Teaching Language Arts
The study of language acquisition and development of reading writing, listening, and speaking skills in the language arts. The methods and techniques of various approaches to teaching reading in the elementary school, developmental reading, evaluating reading, and the teaching of sound-letter relationships for a proficiency in applied phonics. Prerequisite: Ed 201. Three hours.

Ed 332 Teaching Phonics, Reading & Literature
Strategies for teaching written and spoken grammar in language arts classes and in other curricular classes. Strategies for teaching literature. Prerequisite: Ed 201. Three hours.

En 401 Instructional Strategies & Teaching Practicum (Elementary)
The techniques and procedures for achieving an organized classroom, sequencing instructional activities, using test data in planning, test preparation, grading, and strategies of discipline and dealing with classroom problems. The course is required for seniors in Christian School Education. The practicum is a time of intensive preparation for the teaching profession, including a period of observation and a period of classroom teaching supervised by the classroom teacher and a faculty member of the College. Offered every semester. Prerequisite: Ed 201. Three hours.

Ed 402 Instructional Strategies & Teaching Practicum (Secondary)
The techniques and procedures for achieving an organized classroom, sequencing instructional activities, using test data in planning, test preparation, grading, and strategies of discipline and dealing with classroom problems. The course is required for seniors in Christian School Education. The practicum is a time of intensive preparation for the teaching profession, including a period of observation and a period of classroom teaching supervised by the classroom teacher and a faculty member of the College. Offered every semester. Prerequisite: Ed 201. Three hours.

En 403 Christian Themes in English Literature
A study of Milton and contemporary English writers who employed Christian theological themes in their writings. Prerequisite: En 102. Three hours.

En 405 Shakespearean Drama
A study of the elements of Renaissance tragedy, and the dramatization of history based on selected tragedies of Shakespeare. Prerequisite: En 102. Three hours.

En 406 Shakespearean Comedies
A study of the elements of comedy, and the dramatization of history based on selected comedies of Shakespeare. Prerequisite: En 102. Three hours.
En 416 The Short Story
A study of the development of the genre as a literary form during the nineteenth and twentieth centuries in English, American, and European literatures. Prerequisites: En 102, En 204. Three hours.

En 418 Twentieth Century Literature
A study of the major writers in English from 1920 to the present and selections from world literature in translation. Prerequisites: En 102, 204. Three hours.

Ed 420 Teaching English in Secondary Schools
Methods of teaching English language and literature from grade seven through twelve. Prerequisite: Ed 201. Offered fall semester, even year. Three hours.

Course Descriptions for Master of Biblical Studies Program

Department of Bible

Bi 501 Romans
An in-depth study from the Greek New Testament of Paul's most systematic presentation of theology with special emphasis on the Arminian-Calvinistic controversy. Three hours.

Bi Bible Elective(s)
In-depth studies of particular books of the Bible, in the original language, looking at their theology and practical application.

Bi 506 Hermeneutics.
A study of the principles of biblical interpretation and the development of an exegetical method. Specialized principles of interpretation will be developed for various biblical genre. The grammatical-historical method will be utilized and the historical-critical method will be shown to be inadequate. Three hours.

Bi 510 Modern Theological Trends
A study and evaluation of trends and movements in Christendom in the twenty-first century, including current theological and missiological issues and problems confronting the church and ministry today. Each trend or movement will be evaluated by the authority of Scripture. Prerequisite - Systematic Theology. May also be taken by undergraduate seniors as Bi 410. Three hours.

Bi 511 Systematic Theology
A study of Wesleyan-Arminian theology, its epistemology, its historical context, and its emphases. Wesleyan-Arminian theology will be compared and contrasted with the other major theological systems. Three hours.

Bi 521 Old Testament Introduction
A survey of the Old Testament text, authorship, and its canonical development. Special emphasis will be devoted to the destructive nature of higher critical theories. Three hours.

Bi 522 New Testament Introduction
A survey of the New Testament text, authorship, and canonical development. Special emphasis will be devoted to the destructive nature of higher critical theories. Three hours.

Bi 540 Advanced Methodist Studies
An independent research course directed by an appropriate faculty member. The student will explore in depth the development of some aspect of Methodist theology. Three hours. The student may substitute another course for Bi 540 provided the final project is based on Methodist studies.

Bi 601 Final Project
An independent research project, taken at the conclusion of this program, which applies the training of this program in a practical project.

Department of Biblical Languages

He 601 Hebrew for Preachers
An introduction to the Hebrew language, grammar, and syntax, with special emphasis on how to utilize Hebrew lexicons, concordances, and other exegetical helps. Three hours.
Gr 601 Koine Greek for Preachers
An introduction to the Greek language, grammar, and syntax, with special emphasis on how to utilize Greek lexicons, concordances, and other exegetical helps. Three hours.

**Department of Social Sciences**

Hi 513 Church History
A study of church history to the time of the Reformation, with special emphasis on historical development of theology. Three hours

Hi 514 Church History
A study of church history from the Reformation to the present, with special emphasis on historical development of theology. Three hours.

**Department of Philosophy**

Ph 512 Apologetics
An examination of the Christian world view and the various Christian apologetic responses in relation to the areas of history, science, and philosophy. Three hours.

**Department of Christian Ministries**

CM 501 Methodist Discipleship
A study of the historical development and dynamics of the Methodist society with special emphasis on how to adapt this model for twenty-first century discipleship. Three hours.

CM 512 Exegetical Preaching
Utilizing the grammatical-historical method of hermeneutics, this course moves to the application homiletically. Three hours. Prerequisite: Hermeneutics
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Mrs. Bessie Kelley, Secretary, West Monroe, Louisiana
Mr. Julian Boland, Treasurer, Bowman, South Carolina
Mr. Woody Gregory, Member-at-Large, North Charleston, South Carolina

Regular Members
Class of 2014
Mr. Jack Corbett, Camden, South Carolina
Rev. George Somervell, Orangeburg, South Carolina
Rev. Jerry O’Neal, Martinez, Georgia
Mr. Paul van Loen, Bartow, Georgia

Class of 2016
Rev. Dr. Ronald Carrier, Nashville, Tennessee
Rev. Damon Heinrich, Monroe, Louisiana
Mrs. Barbara Jones, Nashville, Tennessee
Mr. Jamie Lawrence, Coushatta, Louisiana

Members At Large
Class of 2014
Mr. Woody Gregory, North Charleston, South Carolina
Rev. Julian B. Gamble, Taylors, South Carolina
Rev. Joseph Hallman, Collinsville, Mississippi

Class of 2015
Dr. George Green, Turbeville, South Carolina
Rev. Dr. Bob Crout, Greenville, South Carolina
Mr. Julian Boland, Bowman, South Carolina

Class of 2016
Mrs. Eula Clement, Amite, Louisiana
Mrs. Bessie Kelley, West Monroe, Louisiana
Rev. Ellison Evans III, Turbeville, South Carolina

Class of 2017
Rev. Norris McDaniel
Rev. Rick Pigott
Mrs. Betty Tindall

Ex-officio Members
Rev. Dr. John T. Hucks, Jr., Orangeburg, South Carolina
Rev. Dr. Vic Reasoner, Laurens, South Carolina

Fraternal Members
Class of 2014
The Honorable Lawrence Grooms, Bonneau, South Carolina
Rev. Gary Briden, Jackson Mississippi

Class of 2015
Mr. W. Lewis Jones, Orangeburg, South Carolina

Class of 2016
Rev. Dr. William Sillings, Oklahoma City, Oklahoma

Honorary Members
Mrs. Jewel Duvall, Baton Rouge, Louisiana
Mrs. Margaret Rees, Hattiesburg, Mississippi
COLLEGE PERSONNEL

Administration

Victor P. Reasoner, Interim President & Academic Dean
B.Th., Kansas City College and Bible School, 1977
M. Div., Biola University, 1987
D. Min., Asbury Theological Seminary, 1993
From 2007

John C. Courson, Interim Vice President & Dean of Students
B.A., Southern Methodist College, 1978
M.A., Bob Jones University, 1979
Graduate work, Columbia International University
From 2012

Richard G. Blank, Director of Institutional Advancement
B.A., Bob Jones University, 1957
M. Div. (B.D.), Lancaster Theological Seminary, 1962
D. Min., Luther Rice Seminary, 1989
From 1993

Cecil Clark, Acting Business Manager
B. A., Manahath School of Theology, 1982
From 2009

Faculty

Richard G. Blank
Christian Ministries, Counseling, Biblical Studies
B.A., Bob Jones University, 1957
M. Div. (B.D.), Lancaster Theological Seminary, 1962
D. Min., Luther Rice Seminary, 1989
From 1983

John C. Courson
Bible
B.A., Southern Methodist College, 1978
M.A., Bob Jones University, 1979
Graduate work, Columbia International University
From 2012

John T. Hucks
Organizational Leadership, Biblical Studies, Christian Ministries, Counseling
B.A., Southern Methodist College, 1976
M.A., Bob Jones University, 1978
Graduate Studies, Liberty University, Columbia International University
C.A.G.S., Regent University, 2001
Ph.D., Regent University, 2003
From 1979

Victor P. Reasoner
Biblical Studies, History
B.Th., Kansas City College and Bible School, 1977
M. Div., Biola University, 1987
D. Min., Asbury Theological Seminary, 1993
From 2007
Elizabeth W. Sommer  
English, Developmental Studies, Education  
B.A., Columbia College, 1968  
M.Ed., South Carolina State University, 1981  
Ed. D., Nova Southeastern University, 2001  
From 2004

**Library Faculty**

Christine Gaskin  
B.A., Southern Methodist College, 2006  
M.L.S., Valdosta State University, 2008  
From 2008

**Adjunct Faculty**

Gary K. Briden  
B.A. Southern Methodist College, 1970  
M.A. Bob Jones University, 1972  
From 1974-1977, From 2000

Lucy L. Charpie  
Christian Ministries, History  
B.A., Southern Methodist College, 1977  
M.A., Bob Jones University, 1978  
Graduate Studies, Columbia International University, Jerusalem University College  
From 1978

Walter Gaskin  
Mathematics  
B.A. Clemson University, 1975  
B.A. Southern Methodist College, 2005  
Graduate Studies, University of Tennessee, 1975-79  
Doctoral Studies, University of South Carolina, 1979-82  
From 2004

Danny H. Plunkett  
Biblical Studies  
B.S., Georgia Southern University, 1971  
M.Div., Columbia Graduate School of Bible and Missions, 1982  
From 2006

Enrique R. Reyes  
Organizational Administration, Education, Spanish  
B.A. Troy State University, 1975  
M.A. Hampton University, 1985  
M.S. Golden State University, 1987  
From 1998
TELEPHONE DIRECTORY

Main College Number....................................................(803)-534-7826
Business Office .............................................................Ext. 202
Cafeteria .............................................................................Ext. 107
FAX..................................................................................534-7827
Dean of Students.............................................................Ext. 101
Gamble Hall.................................................................Ext. 108
Institutional Advancement ..............................................Ext. 105
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Library.............................................................................Ext. 106
Men’s Dormitory..........................................................Ext. 109
President’s Office.............................................................Ext. 102
Records Office ...............................................................Ext 106
Student Services.............................................................Ext. 101
Women’s Dormitory.....................................................Ext. 110

Terry Hall, Cafeteria and Dormitory Building